PROSPECTUS 2024

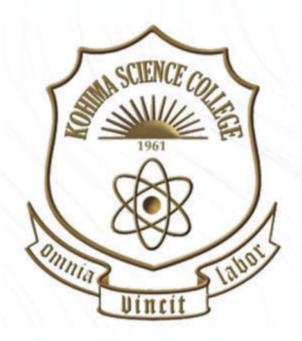


KOHIMA SCIENCE COLLEGE

AN AUTONOMOUS GOVERNMENT P.G. COLLEGE JOTSOMA, KOHIMA - 797002, NAGALAND

PROSPECTUS 20124





LABOUR OVERCOMES EVERYTHING

THE EMBLEM

designed by

LT. KEDUONYÜ SEKHOSE | LT. J. B. JASOKIE | LT. AKUM IMLONG IN 1962

bears the rising sun over an atomic structure signifying the aspirations, achievement of mankind in the field of Science.



FOUNDING MEMBERS

- DR. NEILHOUZHÜ K. ANGAMI
- KEDUONYÜ SEKHOSE
- U. M. DEB
- J. B. JASOKIE
- VIZOL ANGAMI
- AKUM IMLONG
- REV. HAIZOTUO MUNSHI

ADVISORY BOARD (BOARD OF GOVERNORS)

Deputy Commissioner, Kohima

Principal, KSCJ

Smti. Salhoutuonuo Kruse Hon'ble Minister Women Resource & Development, & Horticulture

President & Secretary, Jotsoma Nature Conservation & Eco Tourism Society

Dr. Vizovol Mekro

Mr. Richard Belho

Smti. Levi Keor

OSD Directorate of Higher Education

Prof. Tiatoshi Jamir

Dr. Lilongchem Thyüg

Dr. Wenyitso Kapfo

- Chairman

- Secretary

- Member



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Principal, KSCJ

Prof. Sarat C. Kakaty

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Prof. Santosh Kumar

Deptt. of Geology, Nagaland University

- Member Dr. Watijungshi Jamir,

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Retired Addl. Director, Directorate of Higher Education

Dr. V. Tina Khamo, Senior Pathologist and Head - Member

Health Care and Research Laboratory

Dr. Norbert Noraho, Retired Director, HE

Vice Principal, KSCJ

Dr Limatemjen, Dean of Sciences

- Chairperson

- Member Secretary

- **Member** (UGC Nominee)

- **Member** (NU Nominee)

- Member

- Member

- Member



ACADEMIC COUNCIL

Dr. Temjenwabang, Principal
Mrs. R. Moasangla Jamir, Vice Principal

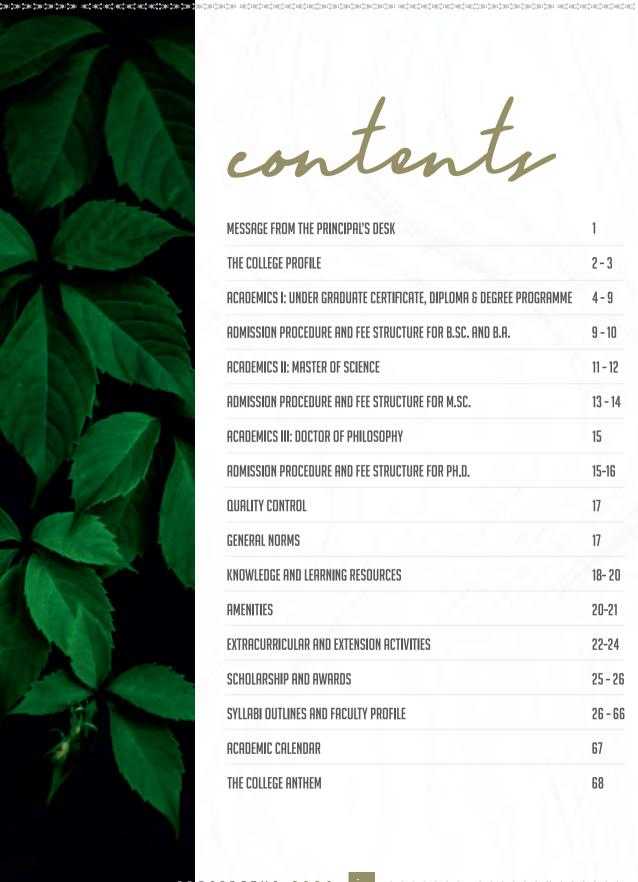
- Chairman
- Member Secretary

MEMBERS

| ALL HODS IN THE COLLEGE | EXTERNAL EXPERT MEMBERS |
|--|---|
| Ms. Kevilhuninuo Nagi (Anthropology) | Mr. Neichüte Doulo, CEO, Entrepreneur Associates |
| Dr. Wenyitso Kapfo (Botany) | Mr. Kezhokhoto Savi, |
| Dr. K. K. Tiwari (Chemistry) | Advocate & Faculty, Kohima Law College |
| Dr. Prajadhip Sinha (Computer Science) | Dr. Sedengulie Nagi, |
| Mrs. M. Amenla (English) | Senior Specialist, NHAK |
| Mrs. Aleno Doulo (Geology) | Dr. Renthungo Jungio, |
| Ms. Rongdensüngla Lkr. (Geography) | Court Officer, GHC, (Kohima Bench) |
| Dr. Hemanta Konwar (Mathematics) | UNIVERSITY NOMINEES |
| Dr Chetan Kachhara (Physics) | Dean, School of Science, NU. Lumani |
| Dr. Pallab Changkakoti (Statistics) | Dean, School of Humanities and |
| Ms. Vizomenuo Merlyn Yhome (Tenyidie) | Education, NU, Kohima Campus, Meriema |
| Dr. (Mrs.) Anungla Pongener (Zoology) | Prof. Rosemary Dzüvichü, Deptt. of |
| Mr Teisovi Gerard Meyase (Controller of Examinations) | English, NU, Kohima Campus, Meriema |

| REPRESENTATIVE OF DIFFERENT CATEGORIES OF TEACHING STAFF |
|---|
| Dr. Seyiekhrielie Whiso, Associate Professor |
| Dr. Vethselo Doulo, Assistant Professor |
| Dr. Sedevikho Chase, Assistant Professor |

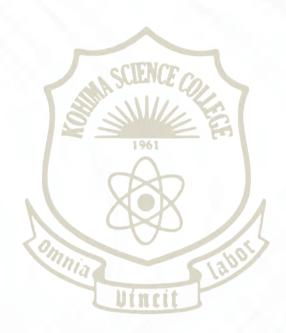




contents

| MESSAGE FROM THE PRINCIPAL'S DESK | 1 |
|---|---------|
| THE COLLEGE PROFILE | 2-3 |
| ACADEMICS I: UNDER GRADUATE CERTIFICATE, DIPLOMA & DEGREE PROGRAMME | 4-9 |
| ADMISSION PROCEDURE AND FEE STRUCTURE FOR B.SC. AND B.A. | 9 - 10 |
| ACADEMICS II: MASTER OF SCIENCE | 11 - 12 |
| ADMISSION PROCEDURE AND FEE STRUCTURE FOR M.SC. | 13 - 14 |
| ACADEMICS III: DOCTOR OF PHILOSOPHY | 15 |
| ADMISSION PROCEDURE AND FEE STRUCTURE FOR PH.D. | 15-16 |
| QUALITY CONTROL | 17 |
| GENERAL NORMS | 17 |
| (NOWLEDGE AND LEARNING RESOURCES | 18- 20 |
| PIMENITIES | 20-21 |
| EXTRACURRICULAR AND EXTENSION ACTIVITIES | 22-24 |
| SCHOLARSHIP AND AWARDS | 25 - 26 |
| SYLLABI OUTLINES AND FACULTY PROFILE | 26 - 66 |
| ACADEMIC CALENDAR | 67 |
| THE COLLEGE ANTHEM | 68 |







PRINCIPAL



DR. TEMJENWABANGPrincipal
Kohima Science College, Jotsoma

The National Education Policy 2020 (NEP 2020) envision an education system rooted in Indian ethos that contributes directly to transforming India sustainably into an equitable and vibrant society by providing high-quality education to all and thereby making India a global knowledge superpower. It envisages a broad-based multidisciplinary holistic education at the undergraduate level which will help develop well-rounded individuals with 21st century critical skill.

In accordance with the NEP 2020 the University Grants Commission (UGC) has formulated a new student-centric curriculum and credit framework for undergraduate program incorporating a flexible choice-based credit system, multidisciplinary approach and multiple entry and exit options which will facilitate students to pursue a career path by choosing the subject or field of their interest.

Accordingly, the Kohima Science College (Autonomous) proposes to implement this new curriculum and credit framework from the 2024-25 session onwards which will allow learners the opportunity to experience the full range of holistic and multidisciplinary education in addition to their chosen major and minor subjects as per their choice. This new undergraduate degree programs are either 3 or 4years duration with multiple entry and exit points and re-entry option with appropriate certification. Under this framework, a student will have multiple options to exit the course at different point of time. The student will have the option to exit a course with an Undergraduate Certificate (UG Certificate) after completion of 1-year (2 semesters) of study in a chosen field or with a UG diploma after 2-years (4 semesters) or with a bachelor's degree after 3-years (6 semesters) or with a 4-years (8 semesters) bachelor's degree with honours or with a 4-years bachelor's degree with honours and research after completion of a rigorous research project in their major area of study.

It is important to keep pace with the change of time and the remarkable changes occurring in the higher education landscape. Accordingly, the transition of our education system towards interdisciplinary and multidisciplinary studies has prompted us to enter into collaborations with many other institutions and industries for academic collaborations and internship programs so that our students are updated with the contemporary knowledge and skills of the time.

As we witness the implementation of NEP2020, let us remain hopeful about the positive impact it will have in the lives of many young Indians and shape a better education system in India.



College PROFILE

BACKGROUND

Kohima Science College, Jotsoma, established in 1961, is recognized under Section 2(f) and 12(B) of the UGC Act, 1956. In 2021 the teaching level of the college was upgraded from Bachelor's to Master's degree in the list of colleges included under section 2(f) & 12(B) of the UGC Act, 1956. The college has Grade A accreditation in its UGC-NAAC assessment in 2011 & 2017 with CGPA of 3.05 and 3.42 respectively. The college was granted Autonomy by UGC in 2014. Consequently, this has enabled the college to introduce the Choice-Based Credit System curriculum in 2016. In 2021 the college was granted autonomy for another 5 years till 2025.

The state of Nagaland has gone through many phases throwing up new challenges. There has been a steady rise towards literacy, increase in science and allied services, a deeper realization of the need for equal opportunity, the importance of cost-cutting to make education more inclusive, top end research, and intellectual property rights. These are expectations and obligations not easy to fulfill, but with continuous support and diligence from all the stakeholders KSCJ will continue to write its story of success.

As one of the State's finest colleges, Kohima Science College has been trying its best in giving inclusive and affordable education to the people. The stake holders are aware that the college has the potential to deliver more and serve the people of the State and the region in a much bigger way. The college continues to work hard towards this goal.





LOCATION

Kohima Science College is located about 8 km west of Kohima, Nagaland's capital, at Jotsoma village (Kohima is 74 km from Dimapur, Nagaland's only railway station and airport). Situated at an altitude of 1671 meters, the campus is nestled among the serene and evergreen Japanese cedars and the lovely cherries. It commands a panoramic view of Kohima town on the east, while Mt. Pulie Badze and the other undulating hills of the Barail range present a lush green tropical ambience on the south-west providing a natural serenity conducive for study.

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VISION

TO IMPACT THE SOCIETY AS A PREEMINENT INSTITUTION OF TEACHING, LEARNING, RESEARCH, INNOVATION AND LEADERSHIP.

MISSION STATEMENT

Kohima Science College, Jotsoma was founded in 1961 with a mission to encourage and impart science education, and has since remained a preeminent college in the state of Nagaland and the N.E. India. With the changing times, the college has remodeled its mission to respond to the emerging needs of the contemporary society by expanding its focal area yet retaining its focus on the original mission. Our vision is built on the following pillars of mission-specific actions:

- Develop and maintain high academic standards in terms of curricula content and teachers' academic proficiency in accordance with the changing academic and social benchmarks while being firmly anchored in immutable moral values.
- Adopt student-centric policies to foster academic excellence, innovation and entrepreneurship. Promote student leadership, talents and social engagement with international outlook yet weaned in an environment of respect for regional ethos and cultural identities.
- Carry out creative and socially relevant research among faculty and students to create a
 database of knowledge for the state and the society at large with focus on efficient
 technology transfer.
- Institutionalize innovative and best practices in the workplace by creating transparent and decentralized working environment that promotes shared vision and spirit of teamwork amongst the students and the faculty members.



UNDERGRADUATE CERTIFICATE, DIPLOMA & DEGREE PROGRAMME FOR SCIENCE AND ARTS

The National Education Policy (NEP) 2020 states, "Assessments of educational approaches in undergraduate education that integrate the humanities and arts with Science, Technology, Engineering and Mathematics (STEM) have consistently shown positive learning outcomes, including increased creativity and innovation, critical thinking and higher-order thinking capacities, problem-solving abilities, teamwork, communication skills, more in-depth learning and mastery of curricula across fields, increases in social and moral awareness, etc., besides general engagement and enjoyment of learning"

In accordance with the NEP 2020 and guidelines given by UGC, the college will be following the new curriculum framework from this academic session onwards. UGC has formulated a new student-centric "Curriculum and Credit Framework for Undergraduate Programmes (CCFUP)" incorporating a flexible choice-based credit system, multidisciplinary approach, and multiple entry and exit options. This will facilitate students to pursue their career path by choosing the subject/field of their interest.

The college will offer undergraduate degree programmes of either 3 or 4-year duration, with multiple entry and exit points and re-entry options, with appropriate certifications such as:

- **UG Certificate:** Students who opt to exit after completion of the first year and have secured 40 credits will be awarded a UG certificate if, in addition, they complete one vocational course of 4 credits during the summer vacation of the first year. These students are allowed to re-enter the degree programme within three years and complete the degree programme within the stipulated maximum period of seven years.
- **UG Diploma:** Students who opt to exit after completion of the second year and have secured 80 credits will be awarded the UG diploma if, in addition, they complete one vocational course of 4 credits during the summer vacation of the second year. These students are allowed to re-enter within a period of three years and complete the degree programme within the maximum period of seven years.





- **3-year UG Degree:** Students who wish to undergo a 3-year UG programme will be awarded UG Degree in the Major discipline after successful completion of three years, securing 120 credits and satisfying the minimum credit requirement.
- **4-year UG Degree (Honours):** A four-year UG Honours degree in the major discipline will be awarded to those who complete a four-year degree programme with 160 credits and have satisfied the credit requirements.
- 4-year UG Degree (Honours with Research): Students who secure 75% marks and above in the first six semesters and wish to undertake research at the undergraduate level can choose a research stream in the fourth year. They should do a research project or dissertation under the guidance of a faculty member of the University/College. The research project/dissertation will be in the major discipline. The students who secure 160 credits, including 12 credits from a research project/dissertation, are awarded UG Degree (Honours with Research).

As per the college norms, a student having less than 80% attendance shall not be allowed to appear end semester examinations.

SUBJECT, COURSE STRUCTURE & COURSE OFFERED

Any one of the following stream may be opted as Core Subject.

| 1. | Anthropology | - 65 seats (BSc - 52, BA - 13) |
|-----|--------------------|--------------------------------|
| 2. | Botany | -75 seats |
| 3. | Chemistry | - 75 seats |
| 4. | (a) Geography B.Sc | - 35 seats |
| | (b) Geography B.A | - 30 seats |
| 5. | Geology | - 65 seats |
| 6. | Mathematics | – 75 seats |
| 7. | Physics | – 75 seats |
| 8. | Statistics | - 65 seats |
| 9. | Zoology | – 75 seats |
| 10. | Computer Science | – 65 seats |
| 11. | English | – 50 seats |
| 12. | Tenvidie | - 30 seats |



Structure of the UG Programme showing Semester-wise and Broad Course Category-wise Distribution of credits.

and an industriant and the charge of the properties and the properties

| Sem ester | Discipline Specific Courses - Core | Minor | Multi- disciplinar y courses | Ability Enhanceme nt courses (language) | Skill Enhancemen t courses /Internship /Dissertation | Common Value- Added Courses | Total Credit s |
|--------------|---|---|---|--|---|---|----------------------|
| I | MJ-1 (4 Credits) | MN-1 (4 Credits) | MDC-1 (3 Credits) | AEC-1 (3 Credits) | SEC-1 (3 Credits) | VAC-1 (3 Credits) | 20 |
| II | MJ-2 (4 Credits) | MN-2 (4 Credits) | MDC-2 (3 Credits) | AEC-2 (3 Credits) | SEC-2 (3 Credits) | VAC-2 (3 Credits) | 20 |
| | Certificate in a based vocation Apprenticeship and second se | the relevant D nal courses of p in addition i | discipline /Sub Sered during s | ject provided th ummer term of | s will be awarde hey secure 4 cred r internship / courses earned a | dits in work | 40 |
| III | MJ-3 MJ-4 (8 Credits) | MN-3 (4 Credits) | MDC-3 (3 Credits) | AEC-3 (2 Credits) | SEC-3 (3 Credits) | \- <u>-</u> | 20 |
| IV | MJ-5 MJ-6 MJ-7 MJ-8 (16 Credits) | MN-4 (4 Credits) | | 7-1 | | | 20 |
| N | Students exitin | e relevant Dis | cipline /Subje | ct provided the | s will be awarde y secure addition | nal 4 | 80 |
| | summer term. | | | ijereu uuring j | irst year or seco | nd year | 01.7 |
| V | MJ-9 MJ-10 MJ-11 | MN-5 (4 Credits) | - | gereu uuring j | Internship (4 credits) | nd year - | 20 |
| V VI | MJ-9 MJ-10 MJ-11 (12 Credits) MJ-12 MJ-13 MJ-14 | MN-5 | - | - | Internship | nd year - - | 20 |
| A | MJ-9 MJ-10 MJ-11 (12 Credits) MJ-12 MJ-13 MJ-14 MJ-15 (16 Credits) Students who | MN-5 (4 Credits) MN-6 (4 Credits) | - - rtake 3-year U | - - G programme | Internship (4 credits) - will be awarded | | |
| A | MJ-9 MJ-10 MJ-11 (12 Credits) MJ-12 MJ-13 MJ-14 MJ-15 (16 Credits) | MN-5 (4 Credits) MN-6 (4 Credits) | - - rtake 3-year U | - - G programme | Internship (4 credits) - will be awarded | | 20 |
| VI | MJ-9 MJ-10 MJ-11 (12 Credits) MJ-12 MJ-13 MJ-14 MJ-15 (16 Credits) Students who in the relevant MJ-16 MJ-17 MJ-18 MJ-19 (16 Credits) MJ-20 (4 Credits) | MN-5 (4 Credits) MN-6 (4 Credits) want to under Discipline /S MN-7 (4 Credits) MN-8 (4 Credits) | - rtake 3-year U Subject upon so - | - G programme ecuring 120 cr | Internship (4 credits) - will be awarded | - UG Degree 21 22 23 Project/ 12 credits) | 20 |



MULTIDISCIPLINARY COURSES (MDC)

| 1 st Semester | | |
|--------------------------|---|--|
| SL NO | NAME OF COURSE | |
| 1 | Traditional Knowledge System I (Anthropology) | |
| 2 | Indian Knowledge System -I (Botany) | |
| 3 | Chemistry in Daily Life (Chemistry) | |
| 4 | Office Automation Tools (Comp Sc) | |
| 5 | Introductory Mathematics (Mathematics) | |
| 6 | General Physics-1 (2T+1Tu) OR Introduction to Atmospheric Physics (Physics) | |
| 7 | Statistical Method (Statistics) | |
| 8 | Traditional knowledge-I (Theory & Practical) (Zoology) | |
| 9 | National Cadet Corps 1 | |

| 2 nd Semester | | |
|--------------------------|---|--|
| SL NO | NAME OF COURSE | |
| 1 | Traditional Knowledge System 2 (Anthropology) | |
| 2 | Indian Knowledge System -II (Botany) | |
| 3 | Inorganic Materials of Industrial Importance (Chemistry) | |
| 4 | Cyber Security Fundamentals (Comp Sc) | |
| 5 | Quantitative Aptitude (Mathematics) | |
| 6 | General Physics-2 (2T+1Tu) OR Introduction to Astronomy (2T+1P) (Physics) | |
| 7 | Testing of Hypothesis (Statistics) | |
| 8 | Traditional knowledge-II (Theory & Practical) (Zoology) | |
| 9 | National Cadet Corps 2 | |
| | | |
| | | |

| 3 rd Semester | | |
|--------------------------|---|--|
| SL NO | NAME OF COURSE | |
| 1 | Human Ecology: Biological and Cultural Dimensions (Anthropology | |
| 2 | Natural Resource Management (Botany) | |
| 3 | Green Chemistry (Chemistry) | |
| 4 | Fundamentals of Graphic Designing (Comp Sc) | |
| 5 | Vector Algebra/ SWAYAM (Mathematics) | |
| 6 | Introduction to Nano Physics (2T+1Tu) OR Water Science (2T+1Tu) (Physics) | |
| 7 | Applied Statistics (Statistics) | |
| 8 | Fundamentals of Life Sciences (Theory) (Zoology) | |
| 9 | National Cadet Corps 3 | |
| | | |
| | | |



ABILITY ENHANCEMENT COURSES (AEC)

| .70% (1 70 | 1st Semester | |
|------------|-----------------------------|------|
| SL NO | NAME OF COURSE | |
| 1 | AEC-1 English Communication | To V |
| 2 | AEC-1 Noudodze | |

| 1, 1, 1, 1, 1 | 2 nd Semester |
|---------------|--|
| SL NO | NAME OF COURSE |
| 1 | AEC-2 Language, Literature, & Creativity |
| 2 | AEC-2 Tenyidie Communication |

| N | 3 rd Semester |
|-------|--------------------------|
| SL NO | NAME OF COURSE |
| 1 | AEC-3 Fluency in English |
| 2 | AEC-3 Geizo mu Kelhouzho |

VALUE ADDED COURSES (VAC)

| | 1st Semester |
|-------|-------------------------|
| SL NO | NAME OF COURSE (Common) |
| 1 | Environmental Studies |

| | 2 nd Semester | | | | |
|-------|---|--|--|--|--|
| SL NO | NAME OF COURSE (Discipline) | | | | |
| 1 | Tourism Anthropology (Anthropology) | | | | |
| 2 | Floriculture (Botany) | | | | |
| 3 | Indian Textiles (Chemistry) | | | | |
| 4 | E-Commerce Technologies OR Indian Knowledge System (Comp Sc) | | | | |
| 5 | Creative Writing (English) | | | | |
| 6 | Indian Traditional Knowledge (Geography) | | | | |
| 7 | Mathematics for Competitive Examinations / Vedic Mathematics (Mathematics) | | | | |
| 8 | • | | | | |
| 9 | Indian Culture and Civilization OR Healthcare Systems and Policies (Statistics) | | | | |
| 10 | Keshürho Mhasi (Theory) (Tenyidie) | | | | |



RESERVATION

1. College Reservation

a. ST: 80% **b.** General: 10%

c. SC, ST, & OBCs (other States): 4% **d.** Non-local Indigenous inhabitant of Nagaland, domiciled inhabitants of the State, State/Central govt employees, military/paramilitary forces on the basis of merit: 3%

e. PWD (Divyangjan): 3%

2. Special Reservation

a. Alumni Quota
b. Land Owners' Quota
c. Founding Members' Quota
d. Sports Quota
2 seats
5 seats
7 seats
5 seats

e. Backward Tribes of Nagaland (Inclusive of the 80% reservation for ST of Nagaland : 2 seats (each department)

ELIGIBILITY

XII passed or equivalent from a recognized Board with a minimum of 45% in aggregate and with the following conditions if an applicant wishes to take up Honours subject:

a) 45% in the subject in which one desires to take up Honours.

b) 45% in Biology to take up Honours in Botany or Zoology.

c) For Honours in Chemistry, Physics and Statistics, one should pass in class XII Mathematics.

ADMISSION PROCEDURE: B.SC. /B.A.

APPLICATION

All information regarding admission to B.Sc./B.A. can be accessed from the website: admission.kscj.ac.in.

The website will share details like Prospectus for 2024, links for filling up application form, taking admission and making payment, etc.

While filling up application form, you might have to upload some of or all the following documents:

- a) HSLC Examination Admit Card
- b) HSSLC Examination Mark Sheet
- c) ST Certificate
- d) Backward Tribe Certificate
- e) Colour Photo with white background
- f) Gap Certificate (for those applying after a gap of one year or more after passing the last qualifying examination)

SELECTION

The selection of students will be made based on the candidate's performance(in person) in the Entrance Test or any such screening conducted by the college. The decision of the admission committee is final and binding.



ADMISSION

At the time of admission a candidate must produce the following documents in original of the last qualifying examination:

- a) Mark Sheet
- b) Admit Card
- c) Pass Certificate
- d) Migration Certificate (for a candidate from another Board) for registration into Nagaland University.
- e) SC/ST/OBC/PWD Certificate(s)
- f) Transfer Certificate

N.B.: If a candidate fails to get admitted on the specified dates and time his/her selection is forfeited.

FOR B.A./B.SC. STUDENTS

| SI No | Particular | Revenue for | Annual / Semester | Amount |
|-------|--|-------------|----------------------|---|
| 1 | Registration Fee | College | One Time | ₹ 150.00 |
| 2 | Library Security Deposit (refundable) | College | One Time | ₹ 1,000.00 |
| 3 | Admission Fee | Government | Semester | ₹ 700.00 |
| 4 | Tuition Fee | Government | Semester | ₹ 500.00 |
| 5 | Library | Government | Semester | ₹ 500.00 |
| 6 | Enrolment Fee | College | Semester | ₹ 50.00 |
| 7 | Library Development | College | Semester | ₹ 800.00 |
| 8 | Development Fee | College | Semester | ₹ 1,000.00 |
| 9 | Internal Examination | College | Semester | ₹ 250.00 |
| 10 | Session fee | College | Semester | ₹ 100.00 |
| 11 | IT | College | Semester | ₹ 200.00 |
| 12 | IQAC | College | Semester | ₹ 200.00 |
| 13 | Laboratory Fee | College | Semester | ₹ 1500.00 (for English, Mathematics & Tenyidie) ₹ 2000.00 (for other departments) |
| 14 | Bus | College | Annual | ₹1000.00 |
| 15 | Identity Card | College | Annual | ₹ 100.00 |
| 16 | Electricity | College | Annual | ₹ 500.00 |
| 17 | Water | College | Annual | ₹ 200.00 |
| 18 | Monthly Bulletin | College | Annual | ₹ 50.00 |
| 19 | Students' Handbook | College | Annual | ₹ 20.00 |
| 20 | Games and Sports | College | Annual | ₹ 150.00 |
| 21 | Magazine | College | Annual | ₹ 150.00 |
| 22 | Common Room | College | Annual | ₹ 50.00 |
| 23 | Freshers'/Parting Social | College | Annual | ₹ 500.00 |
| 24 | Students' Union | College | Annual | ₹ 100.00 |
| 25 | Different Clubs | College | Annual | ₹50 (₹ 10.00 per club) |

| UN | IIFORM | 30 | | 7 | 60 | |
|----|-----------------------|-----------------|------------------|-------------|----------|-----------|
| | 1 | College Bla | zer. Tie & Crest | and T Shirt | One Time | 2,500.00 |
| но | STEL | | | | | |
| 1 | Admission | on | Government | Annual | | ₹100.00 |
| 2 | Seat Re | nt | Government | Annual | | ₹240.00 |
| 3 | Security (refunda) | Deposit ble) | College | One Time | 11 11/4 | ₹2,000.00 |
| 4 | Hostel A | Maintenance | College | Annual | | ₹1,000.00 |
| 5 | Electrici | ty | College | Annual | | ₹600.00 |
| 6 | Water | | College | Annual | | ₹200.00 |
| 7 | Games | & Sports | College | Annual | | ₹ 100.00 |
| 8 | Medica | Fee | College | Annual | | ₹100.00 |

Note: Fees once deposited are not refundable.



MASTER OF SCIENCE

This is either a one-year/ two-year programme spread over two/four semesters which leads to the degree of Master of Science (M.Sc.). M.Sc. programme is offered in Anthropology, Botany, Chemistry, Geology, Mathematics, Physics, and Zoology. This innovative project of the college is in respond to an acutely felt need of the society to have a wider avenue for such students who would like to pursue higher studies in science here in Nagaland. This course is tailored along the patterns followed by top universities of the country. This programme will not only expose the students to the latest trends but will also introduce to them the functional areas in their respective discipline with a considered blend of theory and practice. The programme will prepare the students for further research and any other relevant activity in their respective field of study.

SEATS

| 1. Anthropology | - 18 |
|-----------------|------|
| 2. Botany | - 15 |
| 3. Chemistry | - 18 |
| 4. Geology | - 15 |
| 5. Mathematics | - 20 |
| 6. Physics | - 15 |
| 7. Zoology | - 15 |

RESERVATION

1. College Reservation

a. ST: 80%
b. General: 10%
c. SC, ST, & OBCs (other States): 4%
d. Non-local Indigenous inhabitant of Nagaland, domiciled inhabitants of the State, State/Central govt employees, military/paramilitary forces on the basis of merit: 3%

e. PWD (Divyangjan): 3%

ELIGIBILITY

Any student having 45% marks in B.Sc. honours or 60% aggregate in B.Sc. general from a recognized university/institution is eligible to apply for the M.Sc. programme.



SCHEME FOR CHOICE BASED CREDIT SYSTEM

M.SC. (ALL DEPARTMENT)

| SEMESTER | CORE | CREDITS | DISCIPLINE SPECIFIC ELECTIVE (DSE) | CREDITS |
|----------|---------|---|---|--|
| (1/) | Core 1 | 4 (Theory) + 2 (Practical) OR 5 (Theory) + 1 (Tutorial) | - | |
| | Core 2 | 4 (Theory) + 2 (Practical) OR 5 (Theory) + 1 (Tutorial) | - | |
| | Core 3 | 4 (Theory) + 2 (Practical) OR 5 (Theory) + 1 (Tutorial) | | |
| | Core 4 | 4 (Theory) + 2 (Practical) OR 5 (Theory) + 1 (Tutorial) | | |
| 17 | Core 5 | 4 (Theory) + 2 (Practical) OR 5 (Theory) + 1 (Tutorial) | | |
| | Core 6 | 4 (Theory) + 2 (Practical) OR 5 (Theory) + 1 (Tutorial) | / | // //-// // |
| 11. | Core 7 | 4 (Theory) + 2 (Practical) OR 5 (Theory) + 1 (Tutorial) | -/- | - |
| | Core 8 | 4 (Theory) + 2 (Practical) OR 5 (Theory) + 1 (Tutorial) | // - // | |
| 1/1// | Core 9 | 4 (Theory) + 2 (Practical) OR 5 (Theory) + 1 (Tutorial) | DSE 1 | 4 (Theory) + 2 (Practical OR 5 (Theory) + 1 (Tutorial) |
| 111 | Core 10 | 4 (Theory) + 2 (Practical) OR 5 (Theory) + 1 (Tutorial) | DSE 2 / Field Work | 4 (Theory) + 2 (Practical OR 5 (Theory) + 1 (Tutorial) OR 6 (Field Work) |
| 1/1// | Core 11 | 4 (Theory) + 2 (Practical) OR 5 (Theory) + 1 (Tutorial) | DSE 3 | 4 (Theory) + 2 (Practical OR 5 (Theory) + 1 (Tutorial) |
| IV | Core 12 | 4 (Theory) + 2 (Practical) OR 5 (Theory) + 1 (Tutorial) | DSE 4 / Dissertation | 4 (Theory) + 2 (Practical OR 5 (Theory) + 1 (Tutorial) OR 6 (Dissertation) |



ADMISSION PROCEDURE: M.SC

APPLICATION

All information regarding admission to M.Sc. can be accessed from the website: admission.kscj.ac.in.

The website will share details like Prospectus for 2024, links for filling up application form, taking admission and making payment, etc.

While filling up application form, you might have to upload some of or all the following documents:

- a) HSLC Examination Admit Card
- b) B.Sc. Mark Sheets (All mark sheets including the final transcript)
- c) ST Certificate
- d) Colour Photo with white background
- e) Gap Certificate (for those applying after a gap of one year or more after passing the last qualifying examination)

SELECTION

Admission to the MSc programme shall be made on the basis of the candidate's performance in the entrance test/interview conducted by the concerned department, and his/her marks in the concerned subject at the undergraduate level. The weightage for these two criteria is 50% each.

ADMISSION

At the time of admission a candidate must produce the following documents in original of the last qualifying examination:

- a) Mark Sheet
- b) Admit Card
- c) PassCertificate
- d) Migration Certificate (for a candidate from other Universities)
- e) SC/ST/OBC/PWD Certificate(s)
- f) Transfer Certificate



FEE STRUCTURE

FOR M.SC. STUDENTS

| SI No | Particular | Revenue for | Annual / Semester | Amount |
|----------|--|-------------|----------------------|---|
| 1 | Registration Fee | College | One Time | ₹ 150.00 |
| 2 | Library Security Deposit (refundable) | College | One Time | ₹ 1,000.00 |
| 3 | Admission Fee | Government | Semester | ₹ 700.00 |
| 4 | Tuition Fee | Government | Semester | ₹ 500.00 |
| 5 | Library | Government | Semester | ₹ 500.00 |
| 6 | Enrolment Fee | College | Semester | ₹ 50.00 |
| 7 | Library Development | College | Semester | ₹ 1,000.00 |
| 8 | Development Fee | College | Semester | ₹ 1,000.00 |
| 9 | Internal Examination | College | Semester | ₹ 250.00 |
| 10 | Session fee | College | Semester | ₹ 100.00 |
| 11 | IT | College | Semester | ₹ 200.00 |
| 12 | IQAC | College | Semester | ₹ 200.00 |
| 13 | Laboratory Fee | College | Semester | ₹ 7500.00 (for Botany, Chemistry, Physics & Zoology ₹ 6000.00 (for Anthropology & Geology) ₹ 5000.00 Malhemalics) |
| 14 | Bus | College | Annual | ₹1000.00 |
| 15 | Identity Card | College | Annual | ₹ 100.00 |
| 16 | Electricity | College | Annual | ₹ 500.00 |
| 17 | Water | College | Annual | ₹ 200.00 |
| 18 | Monthly Bulletin | College | Annual | ₹ 50.00 |
| 19 | Students' Handbook | College | Annual | ₹ 20.00 |
| 20 | Games and Sports | College | Annual | ₹ 150.00 |
| 21 | Magazine | College | Annual | ₹ 150.00 |
| 22 | Common Room | College | Annual | ₹ 50.00 |
| 23 | Freshers'/Parting Social | College | Annual | ₹ 500.00 |
| 24 | Students' Union | College | Annual | ₹ 100.00 |
| 25 | Different Clubs | College | Annual | ₹50 (₹ 10.00 pe club |

| | UNIFORM | | | | |
|---|---------|---|----------|------------|--|
| T | 1 | College Blazer, Tie & Crest and T Shirt | One Time | ₹ 2,500.00 | |

HOSTEL

| 1 | Admission | Government | Annual | ₹100.00 |
|---|----------------------------------|------------|----------|-----------|
| 2 | Seat Rent | Government | Annual | ₹240.00 |
| 3 | Security Deposit (refundable) | College | One Time | ₹2,000.00 |
| 4 | Hostel Maintenance | College | Annual | ₹1,000.00 |
| 5 | Electricity | College | Annual | ₹ 600.00 |
| 6 | Water | College | Annual | ₹ 200.00 |
| 7 | Games & Sports | College | Annual | ₹100.00 |
| 8 | Medical Fee | College | Annual | ₹100.00 |

Note: Fees once deposited are not refundable.

ELIGIBILITY

Any student having 55% marks in M.Sc. for general candidates or 50% for SC/ST/PWD candidates from a recognized university/institution is eligible to apply for the Ph.D. programme.

ADMISSION PROCEDURE: PH.D

APPLICATION

Prescribed application form along with the Prospectus can be obtained from the college. The duly filled application must contain the following:

a) One attested photocopy of Admit Card, Pass Certificate and Mark Sheet of M.Sc. or equivalent examination.

SELECTION

Admission to the Ph.D. programme shall be made on the basis of the candidate's performance in the entrance test/interview conducted by the concerned department, and his/her marks in the concerned subject at the postgraduate level. The weightage for these two criteria is 50% each.

ADMISSION

At the time of admission a candidate must produce the following documents inoriginal of the last qualifying examination:

- a) Mark Sheet
- b) Admit Card
- c) Pass Certificate
- d) Migration Certificate (for a candidate from other Universities)
- e) SC/ST/OBC/PWD Certificate(s)

N.B.: If a candidate fails to get admitted on the specified dates and time his/her selection is forfeited.

Ph.D. programme is offered by the departments of Botany, Chemistry, Mathematics, Physics and Zoology. A candidate requires a minimum of 3 years, including the Course Work, along with the other required norms as prescribed by the UGC for the successful completion of the said programme.



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FEE STRUCTURE

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FOR PH.D STUDENTS

| SI No | Particular | Revenue for | Annual / Semester | Amount |
|----------|---------------------------------------|-------------|----------------------|-------------|
| 1 | Registration Fee | College | One Time | ₹ 150.00 |
| 2 | Library Security Deposit (refundable) | College | One Time | ₹1,000.00 |
| 3 | Course Work Fee | College | One Time | ₹ 5,000.00 |
| 4 | Admission Fee | Government | Semester | ₹ 700.00 |
| 5 | Tuition Fee | Government | Semester | ₹ 500.00 |
| 6 | Library | Government | Semester | ₹ 500.00 |
| 7 | Enrolment Fee | College | Semester | ₹ 50.00 |
| 8 | Library Development | College | Semester | ₹ 1,000.00 |
| 9 | Development Fee | College | Semester | ₹ 1,000.00 |
| 10 | Session fee | College | Semester | ₹ 100.00 |
| 11 | IT | College | Semester | ₹ 200.00 |
| 12 | IQAC | College | Semester | ₹ 200.00 |
| 13 | Laboratory Fee | College | Semester | ₹ 5,000.00 |
| 14 | Bus | College | Annual | ₹ 1,000.00 |
| 15 | Identity Card | College | Annual | ₹ 100.00 |
| 16 | Electricity | College | Annual | ₹ 500.00 |
| 17 | Water | College | Annual | ₹ 200.00 |
| 18 | Monthly Bulletin | College | Annual | ₹ 50.00 |
| 19 | Games and Sports | College | Annual | ₹ 150.00 |
| 20 | Magazine | College | Annual | ₹ 150.00 |
| 21 | Common Room | College | Annual | ₹ 50.00 |
| | | | TOTAL | ₹ 17,100.00 |

HOSTEL

| SI. No | Particular | Revenue for | 1st Semester | Subsequent Even Semesters | Subsequent Odd Semesters |
|--------|-------------------------------|-------------|--------------|------------------------------|-----------------------------|
| 1 | Admission | Government | ₹100.00 | | ₹100.00 |
| 2 | Seat Rent | | ₹240.00 | | ₹240.00 |
| 3 | Security Deposit (Refundable) | College | ₹2000.00 | | |
| 4 | Hostel Maintenance | College | ₹1000.00 | | ₹1000.00 |
| 5 | Electricity | | ₹600.00 | | ₹600.00 |
| 6 | Water | | ₹200.00 | | ₹200.00 |
| 7 | Games & Sports | | ₹100.00 | | ₹100.00 |
| 8 | Medical Fee | | ₹100.00 | | ₹100.00 |
| | | Total | ₹4340.00 | | ₹2340.00 |

Please Note:

- i. Fees for any programme once deposited are not refundable.
- ii. Fees are subject to change without prior notice
- iii. Thesis evaluation fee (PhD program) shall be collected at a later date.



QUALITY CONTROL

The Principal chairs the Internal Quality Assurance Cell (**IQAC**) which comprises the Vice Principal, Heads of Departments and other members. The Cell plans and monitors measures to improve the quality of education. Some broad strategies of the cell are:

a) INTERNAL ASSESSMENT

Continuous assessment of the students is done by the college through the weekly tests, assignments, and projects. Three weekly tests are conducted in each subject for all the classes during a semester. Failure to pass in at least two of these will debar a student from taking the selection/end semester examination.

b) MENTORING CELLS

Each teacher is assigned a number of students to form a Mentoring Cell. The teacher is charged with the responsibility to monitor the progress of his/her ward.

c) ATTENDANCE

A student is required to have at least 80% attendance to be able to take the end semester examinations. Attendance is strictly monitored by the college administration and a student is debarred from appearing the said examinations if the required norm is not attained. Also proxy attendance is a serious and punishable offence.

GENERAL NORMS

- 1) The uniform is compulsory for every student. The blazer & tie is worn on Fridays and on any important occasion of the college. The T-shirt is worn on Tuesdays. Students are expected to respect the college uniform and the crest, and also wear the uniform with matching/appropriate trousers/skirt and shoes. The college discourages wearing blazer and/or tie with slippers or floaters, and low-cut trousers/jeans.
- 2) Each student is issued college Identity Card which also doubles as Library Card.
- 3) Transfer Certificate is issued after the student applies and surrenders the student Identity Card. However, students wishing to take a TC during the year shall have to apply along with the following:
 - a) Identity Card
 - b) Laboratory Clearance and Attendance Certificate from the HOD.
 - c) Clearance Certificate from:
 - i) Library
 - ii) Hostel Superintendent (For Boarders)
 - iii) NCC Officer (For Cadets)
- 4) Immoral activities, public display of affection, and destructive acts including academic misconduct are strictly banned in the campus. A student guilty of any of these acts is liable to be expelled from the hostel and/or the college without any warning.
- 5) Smoking and use of intoxicants are strictly forbidden in the college campus, and in the college buses.
- $6) \quad \text{Communal and tribal harmony is to be preserved and promoted in the college}.$
- 7) On joining the college each student is given the Handbook for Students. Students are responsible for reading this handbook and become familiar with its contents. Not knowing the contents does not preclude the student from being governed by the information provided.



KNOWLEDGE AND LEARNING RESOURCES

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LIBRARY

The central library has adequate infrastructure to cater to the needs of the users and being centrally located it is easily accessible by all the members of the college. The central library both an intellectual and physical focal point for the campus, it has a large repository of books, scientific journals (both national and international), magazines, newspapers, question papers, project reports and dissertations. Apart from the central library, the college also has departmental libraries to meet the information needs of the students and faculty.

Services in the central library:

- 1. Book Bank: Apart from the regular borrowing of books, the library also provides the additional book loan facility for its users from the book-bank depository for a period of one semester.
- 2. Online Resources: The central library subscribes to the online resources namely UGC-NLIST (National Library and Information Services Infrastructure for Scholarly Content) and KNimbus Digital Library. Through these portals, the registered user can get access to the information requirements free of cost anywhere and at any time. Through these platforms, users can get excess to various e-resources which will supplement to the information requirement that may not be available in the college library.
- 3. Internet: The library is equipped with the broadband internet facilities where the user can get free access to the internet for the academic purposes which also can be access through library network wifi.
- 4. Reprography: The library also provides reprography services at a minimal cost to its users.
- 5. Plagiarism: To ensure that the work of the scholars, researchers, students and faculty are free from plagiarism, the college have the access to plagiarism software called "Turnitin Similarity". https://kscj.turnitin.com
- 6. Library Portal: The central library has also come up with its own portal supported by KNimbus Digital Library where the users can get access to the WebOPAC from their own devices. Through this platform, the users can get access to all the facilities that are being provided by the college library such as NLIST, Turnitin, Old Question Papers, Dissertations and other open source like NDLi, Shodhganga, e.t.c in a single window access mode. https://kscj.knimbus.com



INFLIBNET

The college is a registered user of UGC-NLIST (National Library and Information Services Infrastructure for Scholarly Content) Programme, a project funded by the Ministry of Human Resources Development under its National Mission on Education through ICT. The N-LIST project provides access to more than 3800 journals, 80000 electronic books and bibliographic databases to students, researchers and faculty, and also allows authorised users to download articles directly from the publisher's website.

IT INFRASTRUCTURE

All academic departments, library and college office are networked by Local Area Network. The entire academic campus is WiFi enabled through access points. Students can surf the internet through 40 PCs in Library, 48 Pcs in Computer Center, 40 Pcs in Language Laboratory and 30 PCs from the Computer Laboratory. The college presently has a 20 Mbps internet leased line (ILL) and is in a process of upgrading its IT infrastructure. This will promote online learning, sharing resources online and migration of database to cloud platform.

The official website of the college: kscj.ac.in.

FSOC

The college access internet from 1 Gbps Free Space Optics Link created over a radial distance of around 5.7 km. The backhaul internet connectivity is provided from SWAN network which is connected to National Knowledge Network (NKN) from Kohima Secretariat. The FSOC connectivity to the college from Kohima Secretariat was funded by MeitY R&D pilot project with the aim to perform rich R&D on Free Space Optics Technology across two sites where the connectivity has not been implemented or unsuccessful due to various terrain/location challenges.

INSTITUTIONAL BIOTECH HUB

Funded by the Department of Biotechnology, India, the college has set up a Plant Tissue Culture Laboratory in order to provide training primarily to students of the college.

HIGH-END TEACHING AIDS

The honours classrooms are fitted with interactive smart boards to enhance teaching-learning experience. Other classrooms will also be digitized soon.



STANDARDS CLUB

The Standards Club at Kohima Science College, a branch of the Bureau of Indian Standards (BIS) headquartered in Noida, Delhi, offers students unique opportunities for growth and awareness. Through activities like standard writing competitions, exposure trips, and awareness programs, members are immersed in understanding the intricacies of industry standards. These initiatives enlighten students about the essential procedures that manufacturers must adhere to, fostering a culture of conscientious consumerism. The ultimate aim of the club is to cultivate a generation of informed citizens, equipped with knowledge about their consumer rights and responsibilities.

"Earn While You Learn" SCHEMES: ENTREPRENEURSHIP

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A mini-Printing Press unit has been established to undertake minor printing works such as printing of bulletins, programme sheets, booklets, brochures, etc. Also, interested students may opt for Mushroom spawn production & cultivation, Floriculture, Vermiculture and Production of Hand Sanitiser as a part of this scheme. Students participating in various levels of the said activities will be paid from the proceeds of sales, charges, etc.



ACCOMMODATION

Kohima Science College has three hostels for boys (200 seats) and two for girls (140 seats). The hostels are centrally located with easy access to all day-today requirements including the Primary Health Centre, Bank (SBI with ATM facility) and the Post Office. Each hostel has a hall, a refectory, TV and single or shared accommodation. Apart from the academics, students are also exposed to sports and other cultural and religious activities. Seat allotment is strictly on merit basis and is monitored by a committee.

Each hostel has a Superintendent and a Prefect. The Prefect assists the Superintendent for the smooth administration of the hostel. Each hostel also has a Mess Committee which is headed by a Mess Assistant. It ensures that the food is clean, hygienic, of good quality, and on time. The kitchen is manned y experienced cooks.

All the boarders are expected to be actively involved in the smooth running of the hostel and help to maintain discipline and a healthy atmosphere.



Names of the Hostels and Superintendents:

- 1. Leone Hostel (Girls) Ms. T K Medoweü
- 2. Lake View Hostel (Boys) Mr. Kekhriele Nakhro
- 3. New Boys' Hostel (Boys) Mr. Veta Nyienu
- 4. Peak Hostel (Boys) Mr. Rokovikho Hesielie
- 5. Alumni P.G. Women Hostel Ms. Kevilhuninuo Nagi

TRANSPORTATION

The college has buses pressed into vehicular service to commute students and staff to and from town. A nominal fee is charged for this service.

This transport service is also available for other activities as and when required.

HEALTH CENTRE, BANK, POST OFFICE

The above mentioned facilities are all centrally located in the college campus and are therefore easily accessible to all.

STUDENTS DAY HOME

The spacious auditorium is the Students Day Home. Besides indoor games the auditorium is also used for literary and cultural functions.

GAMES AND SPORTS

The games and sports facilities in the campus not only help the students train physically but also help them develop a sporting spirit. The college has a football field, a basketball court, and an auditorium which also doubles as the indoor stadium.

VALUE ADDITION

- FREE TUTORIAL
- FOUNDING FATHERS MERITORIOUS AWARD
- DR. S.K. DEY LITERARY AWARD
- ROCK STAR AWARD
- STELLAR AWARD
- WORKSHOPS/SEMINARS
- FIELD TRIPS



EXTRA-CURRICULAR EXTENSION ACTIVITIES

KOHIMA SCIENCE COLLEGE STUDENTS UNION

Every student of the college is automatically a member of the KSCSU. The Principal is the President of the union. The General Secretary and the other members of the executive are elected through the students' general election. The union looks after the interests and welfare of the students and assists the college administration in matters relating to discipline and decorum. It also organizes various co-curricular and extra-curricular activities and helps in the publication of the college magazine Illume. Our students have been regularly winning prizes in many district- and State-level competitions conducted by various Govt. departments, NCC, and NGOs.

NATIONAL CADET CORPS (NCC)

The NCC with the motto "Unity and Discipline", is a fair-tier administration and is world's largest Uniformed Youth Organization and most disciplined youth organization in the country. It is important wing of the Department of Youth Resources and Sports. The college has a very strong NCC unit and it has been regularly winning awards and recognition at the state, regional and national level.

This is a good preparation for those who love to empower oneself in discipline, leadership skills, overall personality development, good communication skills, social service, disaster management, health and hygiene, life skills, adventure trainings, environmental awareness, human right education and are also military inclined. Enrolled cadets get access to various facilities in NCC such as Cadets Welfare Society(CWS) Scholarship, Best Cadet Awards, National Camps and get privilege of Exposure Tour to vibrant YEP countries viz. Bhutan, Maldives, Nepal, Russia, Singapore, Vietnam, Kazakhstan, Kyrgyzstan, Sri Lanka, Bangladesh and Turkmenistan. They can acquire NCC'B' and 'C' Certificate which helps one in getting certain percentage of reservation in entry to higher studies and job placement both in Government and private firms.

The NCC in the college functions under NCC Group Head Quarter, Kohima. The Army Wing of the college falls under the jurisdiction of 1 Nagaland Girls Battalion NCC, Kohima (Senior Wing) for girls; 24th Nagaland (I) Company NCC, Kohima (Senior Division) for boys and Air Wing under 1st Nagaland Air Squadron (Flying) NCC, Dimapur look after by Lieut. T K Medoweu Associate NCC Officers & Assistant Prof. Dept. of Geography, Lieut. Savilie Yhor ANO & Assistant Prof. Dept of Chemistry and Care Taker Officer Dr. Visuzoto Valeo Assistant Prof. Dept of Physics respectively.

NATIONAL SERVICE SCHEME (NSS)

The NSS with the motto "Not Me but You" helps to develop the personality of a student through community service. This programme was formally launched by the Ministry of Education in 1969 to inculcate a sense of duty among the students in nation building, particularly in rural areas. The NSS is now under the direct management of the Ministry of Youth Affairs, Govt. of India. Nagaland links with the centre through its State Liaison Officer (SLO), Deptt. of Sports & Youth Resources, Govt. of Nagaland. Volunteers can earn an A or B Certificate in college which becomes handy later on in getting into a university or a job. The College has more than 500 volunteers, and its "adopted village" is Thekrünoma Khel, Jotsoma. The Advisor is Kenneth Punyü and the Programme Officers (POs) are Ms. Moarenla Longkumer, Mr. Keneizoulhou Kesiezie and Mr. Subenthung Tsopoe.



SCIENCE CLUB, PHOTOGRAPHY CLUB, NATURE CLUB, RED RIBBON CLUB, YOUTH RED CROSS/CRESCENT, LITERARY CLUB, CULTURAL CLUB

Students are encouraged to join any of these clubs and shoulder leadership responsibilities. These bodies including KSCSU, NCC, NSS, EU form the breadth of student organizations and they represent the full diversity of student needs and interests. However, the college does not recognize tribal and other such bodies.

WINFEST

WinFest is an extracurricular programme held to promote self-development and encourage maximum student participation without inter-group, -tribal rivalry. WinFest is an extravaganza of sports, rollicking music, literary competition, flower show, food and games, painting and photography competition.

EVANGELICAL UNION (EU)

The EU, Kohima Science College, is one of the strongest EUs in the north-east. Once the new academic session begins a Hostel Penetration programme is conducted for the new students to apprise them of the various EU programmes. However, membership is strictly voluntary. EU is interdenominational and not a church. The EU is affiliated to the Union of Evangelical Students of India (UESI) which is affiliated to International Fellowship of Evangelical Students (IFES).

KOHIMA SCIENCE COLLEGE NON-TEACHING STAFF ASSOCIATION

The association looks after the welfare of the non-teaching staff of the college. College authority has instituted a Welfare Fund for the association.

KOHIMA SCIENCE COLLEGE TEACHERS' ASSOCIATION (KSCTA)

This Association looks after the welfare of the teachers. The Association is affiliated to All India Federation of University and College Teachers Organization (AIFUCTO).

STUDENTS GRIEVANCE REDRESSALCELL

This Cell helps to support a student in difficulty through advice, counselling and any other help if necessary so that his/her academic activities are not hampered in any manner.

| 1 | . Mrs. M. Amenla, Assoc. Prof. & HOD, English | - Convenor |
|---|---|------------|
| 2 | 2. Ms. Rongdensenla Longkumer, Assoc. Prof. & HOD, Geography | - Member |
| 3 | B. Mr. Rokovikho Hesielie, Asstt. Prof., Deptt. of Chemistry | - Member |
| 4 | . Mr. Kekhriele Nakhro, Asstt. Prof., Deptt. of Geography | - Member |
| 5 | 5. Dr. Neivotsonuo B. Kuotsu, Assoc. Prof., Deptt. of Chemistry | - Member |
| 6 | 6. Ms. Vizomenuo Merlyn Yhome, Asstt. Prof., Deptt. of Tenyidie | - Member |

DISCIPLINARY AND ANTI-RAGGING COMMITTEE

8. Mr. Noune Terüno, Asstt. Prof., Deptt. of Anthropology

7. Ms. Moarenla Longkumer, Asst. Prof., Deptt. of Anthropology

This committee has been formed under the directive of the Hon'ble Supreme Court of India through the Nagaland University. Ragging has always been looked upon as a serious offence by the Kohima Science College and it shall continue to campaign against ragging. This committee shall also look into any other disciplinary problems, including eve-teasing, should they arise.

MemberMember



Principal
 Vice Principal

3. All Hostel Superintendents

Mrs. Katasinliu Remmei, Assoc. Prof., Deptt. of Zoology
 General Secretary, KSCSU

- Convenor

- Member Secy.

- Members - Member

- Member

ANTI-SEXUAL HARASSMENT CELL

This cell headed by Mrs. Katasinlu Remmei looks into complaints relating to sexual harassment in the campus. Complaints may include, but not limited to sexual molestation, eve teasing, unwelcome touching, using sexual language etc.

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RESEARCH AND DEVELOPMENT COMMITTEE

Headed by Dr. Mhathung Yanthan as the convenor, the committee endeavours to encourage research activities among the teaching faculty of the college. It complies the works done by teachers and looks into the research policies to maintain research ethics and quality.

ALUMNI ASSOCIATION

The Alumni Association works in close association with college fraternity to uplift the College. The latest contribution has been building of a 50-bedded PG Women Hostel.

President
 Vice President
 General Secretary
 Joint Secretary
 Mr. Rhosietho Ngouri
 Dr. Hinotoli Sema
 Er. Nirie Nisa

5. Finance Secretary - Mr. Nchumbemo Humtsoe 6. Treasurer - Mrs. Khriekemhieü Mary

7. Publicity & Information Secretary - Mr. K. Puthenhenmei

EXECUTIVE MEMBERS: 1. Dr. Lily Sema 5. Dr. Wenyitso Kapfo 9. Dr. Renthungo Jungio

2. Sungtinaro 6. Kevi Nagi 10. Nitho Kuotsu

3. Thungbeni 7. Avelu Ruho

4. Akunu Meyase 8. S.Y. Sanglee Chang

PARENTS TEACHERS ASSOCIATION (PTA)

PTA is formed to facilitate and encourage parental participation in the college.

President : Mr. Kegwalo Thyug
Vice President : Mr. Vekhozo Ringa
General Secretary : Mr. L. Kenneth Punyü
Joint Secretary : Mr. Lhousarovi Paul Rino

Treasurer :

CAREER GUIDANCE AND PLACEMENT CELL

This cell advises and gives access to career resources to the students. It also organizes consultation and arranges interaction with alumni to help the students seek and attain their professional goals. This cell helps student by providing relevant academic and career information so that the students are up-to-date with employment trends and options.

This six-member cell is headed by Dr. Seyiekhrielie Whiso, Assoc. Prof., Dept. of English.

FACULTY AND ADMINISTRATIVE STAFF GRIEVANCE CELL

The cell has been set up to facilitate redressal of grievances of the staff of the college and is headed by Dr. Mrs. Kelhouletuonuo Pienyü, Assoc. Prof., Deptt. of English as the convenor.



SCHOLARSHIP & AWARDS

FOUNDING FATHERS MERITORIOUS AWARD

Apart from the Post-Matric Scholarships given by the government to economically weak and/or merit students, some other awards (certificate and cash) instituted by the college and sponsored by the faculty are available annually to gold medallists and subject toppers in the final examinations.

They are:

| AWARD | SUBJECT |
|--|---------------|
| Dr. Neilhouzhü K. Angami Meritorious Award | Life Sciences |
| Mr. Keduonyü Sekhose Meritorious Award | Humanities |
| Rev. Haizotuo Munshi Meritorious Award | Mathematics |
| Mr. Akum Imlong Meritorious Award | Chemistry |
| Mr. J. B. Jasokie Meritorious Award | Earth Science |
| Mr. U. M. Deb Meritorious Award | Statistics |
| Mr. Vizol Angami Meritorious Award | Physics |

DR. S. K. DEY LITERARY AWARD

The award is privately sponsored by a group of his admirers and friends and approved by the college authority. It comprises a cash prize and a Commendation Certificate. This annual Award is given to the best original poem/essay/short story or any other genre in the Literary Competition held during WinFest.

FUTURE ROCK STAR AWARD

Rock Star Award is a covet award among the students of Geology. It is presented annually and is sponsored by the alumni of Geology Department. This award is awarded to a student securing the highest mark in the B.Sc. Programme. This award was constituted in 2011 by the alumni to encourage the students to develop interest in the subject and to bring out the best in them through positive competitive spirit. This award carries a citation along with a cash prize.

STELLAR STUDENT AWARD

The Department of Anthropology has instituted an annual award known as the Stellar Student Award since 2022. The award is given to the best student of the Department of Anthropology basing on their academic performance from BSc 1st Semester to BSc 4th semester. The idea of this award is to foster the spirit of learning; to encourage sincerity and hard work among the students. The award includes a citation and cash prize which is sponsored by the Alumni of the Department of Anthropology.



NCC SCHOLARSHIPS

- 1. Cadets Welfare Society Scholarship
- 2. Sahara NCC Scholarship
- 3. NCC Directorate Delhi Scholarship

LATE CAPTAIN NEIKEZHAKUO KENGURUSE AWARD

This award, instituted and sponsored by the former Governor of Nagaland, Shri P.B. Acharya in honour of Late Captain Neikezhakuo Kenguruse, Mahavir Chakra, is given to the best boy and girl undergraduate student.

GOOD SAMARITAN FUND

This fund, generated from the yearly contribution of all the faculty members, is utilized as a kind of stipend to look after the welfare of the economically challenged but meritorious students of the college.

JUBILEE TRUST FUND

This Fund is an initiative of the Kohima Science College Students' Union in commemoration of its 50th Anniversary. The fund is utilised to encourage meritorious students in various activities.

GRADUATE AND POST GRADUATE SYLLABIOUTLINES, CAREER PROSPECT AND FACULTY

Kohima Science College, Jotsoma was granted academic autonomy in 2014. The college holds its own examination and award certificate after it is endorsed by Nagaland University. The college offers graduate degree course, the duration of which is six semesters (three years) and post graduate degree course, the duration of which is four semesters (two years).

A general guideline regarding the graduate and post graduate syllabi and career prospects is laid out in the following tables.

NEP 2020: Outline of the syllabus for B.Sc/B.A in Anthropology

| | | FIRST SEMESTER | |
|------------------------------|-------------|---|---------|
| COURSE TYPE | COURSE CODE | COURSE TITLE | CREDITS |
| Major (MJ 1) | ANTH 1.11 | Introduction To Basics Of Anthropology | 4 |
| Minor (MN 1) | ANTH 1.12 | Introduction To Basics Of Anthropology | 4 |
| Multi-disciplinary (MD 1) | ANTH 1.13 | Traditional Knowledge System I | 2+1 |
| SEC 1 | ANTH 1.14 | Fieldwork Tradition In Anthropology | 1+2 |
| VAC 1 | ANTH 1.15 | Environmental Science | 3 |
| AECC | - | - | 3 |
| | Sl | ECOND SEMESTER | |
| Major (MJ 2) | ANTH 2.11 | Anthropology and Its Dimensions | 3+1 |
| Minor (MN 2) | ANTH 2.12 | Anthropology and Its Dimensions | 3+1 |
| Multi-disciplinary (MD 2) | ANTH 2.13 | Traditional Knowledge System II | 2+1 |
| SEC 2 | ANTH 2.14 | Fitness and Wellness | 1+2 |
| VAC 2 | ANTH 2.15 | Tourism Anthropology | 3 |
| AECC | - | - | 3 |
| |] | THIRD SEMESTER | |
| Major (MJ 3) | ANTH 3.11 | Introduction to Biological Anthropology | 3+1 |
| Major (MJ 4) | ANTH 3.12 | Introduction to Prehistoric Archaeology | 3+1 |
| Minor (MN 3) | ANTH 3.13 | Introduction to Biological Anthropology | 3+1 |
| Multi-disciplinary (MD 3) | ANTH 3.14 | Human Ecology: Biological and Cultural Dimensions | 2+1 |
| SEC 2 | ANTH 3.15 | Disaster Management | 1+2 |
| AECC | - | - | 2 |
| - | F | OURTH SEMESTER | |
| Major (MJ 5) | ANTH 4.11 | Anthropology In India-I | 3+1 |
| Major (MJ 6) | ANTH 4.12 | Human Morphology | 3+1 |
| Major (MJ 7) | ANTH 4.13 | Fundamentals of Human origin and Evolution | 3+1 |

SC. PROGRAMME IN ANTHROPOLOGY



| Major (MJ 8) | ANTH 4.14 | Anthropological Theories | 4 |
|-------------------|------------------|----------------------------------|-----|
| Minor (MN 4) | ANTH 4.15 | Anthropology In India-I | 3+1 |
| | F | TIFTH SEMESTER | |
| Major (MJ 9) | ANTH 5.11 | Human Genetics | 3+1 |
| Major (MJ 10) | ANTH 5.12 | Anthropology In India - II | 3+1 |
| Major (MJ 11) | ANTH 5.13 | Pre-history of South Asia | 4 |
| Minor (MN 5) | ANTH 5.14 | Pre-history of South Asia | 4 |
| Internship | | | 4 |
| | S | IXTH SEMESTER | |
| Major (MJ 12) | ANTH 6.11 (a) Or | Anthropology of Health | 3+1 |
| 3 () | ANTH 6.11 (b) | Anthropology of Gender | 4 |
| Major (MJ 13) | ANTH 6.12 | Research Methodology | 3+1 |
| Major (MJ 14) | ANTH 6.13 | Introduction To World Prehistory | 3+1 |
| Major (MJ 15) | ANTH 6.14 (a) Or | Human growth and Development | 3+1 |
| major (ma 10) | ANTH 6.14 (b) | Physiological Anthropology | 3+1 |
| Minor (MN 6) | ANTH 6.15 (a) Or | Human growth and Development | 3+1 |
| | ANTH 6.15 (b) | Physiological Anthropology | 3+1 |
| | SE | VENTH SEMESTER | |
| Major (MJ 16) | ANTH 7.11 (a) Or | Museology and Cultural | 3+1 |
| | | Resource Management | |
| | ANTH 7.11 (b) | Ecological Anthropology | 4 |
| Major (MJ 17) | ANTH 7.12 (a) Or | Forensic Anthropology | 3+1 |
| 3 (' ' ' ' ' ' ' | ANTH 7.12 (b) | Human Population Genetics | 4 |
| Major (MJ 18) | ANTH 7.13 | Sciences And Archaeology | 4 |
| Major (MJ 19) | ANTH 7.14 | Anthropology of North- East | 4 |
| | | India | |
| Minor (MN 7) | ANTH 7.15 | Museology and Cultural | 3+1 |
| | | Resource Management | |
| | E | IGHT SEMESTER | |
| Major (MJ 20) | ANTH 8.11 | Applied Anthropology | 3+1 |
| Minor (MN 8) | ANTH 8.12 | Applied Anthropology | 3+1 |
| OPTIONAL | | | |
| Major (MJ 21) | ANTH 8.13 | Urban Anthropology | 3+1 |
| Major (MJ 22) | ANTH 8.14 | Biological Diversity in Human | 4 |
| | | Population | |
| Major (MJ 23) | ANTH 8.15 | Cultural Heritage Management, | 3+1 |
| | | Tourism And Law | |
| OR | | | |
| Major (MJ 24) | ANTH 8.16 | Research Project/ Dissertation | 12 |
| Total Credit | 160 | | |



M.SC. PROGRAMME IN ANTHROPOLOGY

M.Sc SYLLABUS FOR ANTHROPOLOGY 2023 KOHIMA SCIENCE COLLEGE, JOTSOMA (AUTONOMOUS)

| Semester | Course No | Course Title | Credits | | |
|----------|-----------|--|---------|--|--|
| I | MANC 1.11 | Fundamentals of Physical Anthropology | 4 | | |
| | MANC 1.21 | Fundamentals of Social and cultural Anthropology | 6 | | |
| | MANC 1.31 | Fundamentals of Archaeology | 4 | | |
| | MANC 1.41 | Museology and Cultural Resource Management | 4 | | |
| | Practical | | | | |
| | MANC 1.12 | Physical Anthropology I | 2 | | |
| | MANC 1.32 | Fundamentals of Archaeology Practical | 2 | | |
| | MANC 1.42 | Ethnographic museum Fieldwork | 2 | | |
| II | MANC 2.11 | Human genetics and variation | 4 | | |
| | MANC 2.21 | Anthropological Theories | 4 | | |
| | MANC 2.31 | Prehistory and Early human Cultures | 6 | | |
| | MANC 2.41 | Research and Ethnographic Methods | 4 | | |
| | Practical | | | | |
| | MANC 2.12 | Physical Anthropology II | 2 | | |
| | MANC 2.22 | Methodology and Analysis Practical | 2 | | |
| | MANC 2.42 | Bio-Statistical Practical | 2 | | |



| | | SPECIALIZATION | | | |
|-----|-----------------|---|----|--|--|
| | | PHYSICAL/BIOLOGICAL | | | |
| | MANC 3.11 | Anthropology of North-East India | 6 | | |
| | MANC 3.21 | Anthropological Demography | 6 | | |
| | MAND 3.11(A) | a)Human growth and Development | 4 | | |
| | MAND 3.11(B) | b)Kinantropometry & Ergonomics. | 6 | | |
| | MAND 3.11(C) | c)Physiological Anthropology | | | |
| | MAND 3.21(A) | a)Nutritional Anthropology | 6 | | |
| | MAND 3.21(B) | b)Epidemiology and Public Health | | | |
| | MAND 3.21(C) | c)Forensic Anthropology | 6 | | |
| | ' | Practical | | | |
| | MAND 3.12(A) | Physical Anthropology III Practical | 2 | | |
| III | ' | SOCIAL/CULTURAL | | | |
| | MANC 3.11 | Anthropology of North-East India | 6 | | |
| | MANC 3.21 | Anthropological Demography | 6 | | |
| | MAND 3.11(A) | a)Developmental Anthropology | 6 | | |
| | MAND 3.11(B) | b)Study of Monograph | 6 | | |
| | MAND 3.11(C) | c)Tribal Studies | 6 | | |
| | MAND 3.21(A) | a)Visual Anthropology | 4 | | |
| | MAND 3.21(B) | b)Applied Social- Cultural Anthropology | 6 | | |
| | MAND 3.21(C) | c)Medical Anthropology | 6 | | |
| | Practical | | | | |
| | MAND 3.22(A) | Visual Anthropology Fieldwork | 2 | | |
| | | PHYSICAL/BIOLOGICAL | | | |
| | MANC 4.11 | Human Population Genetics | 6 | | |
| | MANC 4.21 | Medical Genetics | 6 | | |
| | MAND 4.11(A) | a)Palaeo-anthropology | 6 | | |
| | MAND 4.11(B) | b)Formal Genetics | 6 | | |
| | MAND 4.11(C) | c)Primate biology and behavior | 6 | | |
| *** | MAND 4.21 | Dissertation | 6 | | |
| IV | SOCIAL/CULTURAL | | | | |
| | MANC 4.11 | Anthropology of gender | 6 | | |
| | MANC 4.21 | Indian Anthropology | 6 | | |
| | MAND 4.11(A) | a)Urban Anthropology | 6 | | |
| | MAND 4.11(B) | b)Ecological Anthropology | 6 | | |
| | MAND 4.11(C) | c)Psychological Anthropology | 6 | | |
| | MAND 4.21 | Dissertation | 6 | | |
| | | Physical/Biological | 96 | | |
| | TOTAL | Social/Cultural | 96 | | |

^{*}Theoretical & methodological preparation for this paper begins in the 3^{rd} semester. Supervisors for this paper are allotted in the beginning of the 3^{rd} semester, & the students leave for fieldwork training soon after the 3^{rd} semester examination.



ANTHROPOLOGY

Anthropology is the study of human beings, their cultures, societies, and behaviors, both past and present, through a holistic and comparative approach, offering a unique lens to explore the diversity of human experience and the interconnectedness of societies around the world. It has four branches:

- · Cultural anthropology which examines contemporary cultures and societies,
- · Archaeology which delves into the material remains of past civilizations

- · Biological anthropology which explores human evolution and biological diversity
- · Linguistic anthropology which studies the role of language in shaping human identity and communication.

Anthropologists employ diverse research methods, including ethnography, excavation, genetic analysis, and linguistic analysis, to understand the complexities of human existence.

LEARNING OUTCOMES: Overall, the discipline seeks to promote cross-cultural understanding of communities, challenge ethnocentrism using major theoretical orientations in Anthropology, address societal issues such as inequality, globalization, and environmental sustainability, learn about Human Evolution , Physiology, aspects of Human Genetics & Variation, Human growth & Development , Human history from Prehistoric times to present and application of archaeological methods in studying related sites and cultures.

CAREER PROSPECTS IN ANTHROPOLOGY:

Anthropology offers diverse opportunities from Competitive Exams to Academia and Research. Applying Anthropological knowledge and problem-solving skills in fields like Administration, Public Health, Cultural resource Management, Documentation on knowledge systems, Museum studies, Planning and Development, Criminal investigations, Industries / Business, Sports, Policy making and Consultancy and Equipment designing.

FACULTY PROFILE;

| 1. | Ms. Kevilhuninuo Nagi, M.A | Associate Professor & Head |
|----|-----------------------------------|----------------------------|
| 2. | Ms. Moarenla Longkumer, M.A., NET | Assistant Professor |

| 3. | Mrs. Khriekhemhieü K Mary, MSc., NET | Assistant Professor |
|----|---|---------------------|
| 4 | Mrs. J Sharon, MSc., NFT (on study leave) | Assistant Professor |

| 4. | MI'S. J SHaron, Moc., NET (on Study leave) | Assistant Professor |
|----|--|---------------------|
| 5. | Dr. David Tetso, MSc., Ph.D | Assistant Professor |

| 6. | Ms. Shetsotalu Nakro, MSc., NE'l' | Assistant Professor |
|----|-----------------------------------|---------------------|
| 7. | Mr. Imkumlong, MSc., NET | Assistant Professor |
| 8. | Mr. Noune Teruno, MSc., NET | Assistant Professor |
| | | |



BOTANY

BOTANY PROGRAMME St.

| SEMESTER | COURSE CODE | COURSE TITLE | CREDITS |
|-------------|--------------|---|---------|
| 74 | MJ-1/MN-1 | Phycology & Mycology | 2(3+1) |
| | MDC-I | Traditional Knowledge System -I | 2+1 |
| I | SEC-I | Mushroom Culture | 1+2 |
| | VAC-I | Environmental Science | 3 |
| | AEC-I | (Language-I) | 3 |
| | MJ-2 / MN-2 | Bryophytes & Pteridophytes | 2(3+1) |
| | MDC-II | Traditional Knowledge System -II | 2+1 |
| II | SEC-II | Floriculture | 1+2 |
| | VAC-II | Bonsai Designing | 3 |
| | AEC-II | (Language-II) | 3 |
| 7 7 7 | MJ-3/ MN-3 | Economic Botany | 2(3+1) |
| | MJ-4 | Gymnosperms and Palaeobotany | 4 |
| III | MDC-III | Natural resources and contemporary issues | 3 |
| | SEC-III | Agroecosystems of Nagaland | 3 |
| | AEC-III | (Language-III) | 2 |
| | MJ-5 / MN-4 | Cell Biology | 2(3+1) |
| TV / | MJ-6 | Microbiology & Plant Pathology | 4 |
| IV | MJ-7 | Plant Systematics-I | 4 |
| | MJ-8 | Molecular Biology | 4 |
| | MJ-9 | Plant Systematics-II | 4 |
| 3 .7 | MJ-10 | Biochemistry | 4 |
| V | MJ-11 / MN-5 | Reproductive Biology of Angiosperms | 2(3+1) |
| | Internship | | 4 |
| 17.17 | MJ - 12 | Plant Anatomy | 4 |
| 7.77 | MJ – 13 | Plant Physiology | 4 |
| VI | MJ – 14 | Genetics & Evolution | 4 |
| | MJ-15/MN-6 | Ecology and Ecosystem Analysis | 2(3+1) |
| 1 10 | MJ-16/ MN-7 | Ethnobotany | 2(3+1) |
| 3711 | MJ-17 | Research Methodology | 4 |
| VII | MJ-18 | Phytogeography | 4 |
| | MJ-19 | Plant Breeding | 4 |
| | MJ-20/ MN-8 | Biofertilizers and Biopesticides | 2(3+1) |
| 7/111 | MJ-21 | Biostatistics | 4 |
| VIII | MJ-22 | Plant biodiversity and conservation | 4 |
| | MJ-23 | Plant Biotechnology | 4 |
| 110 000 | | Total | 160 |



BOTANY PROGRAMME

| SEMESTER | COURSE COURSE TITLE | | CREDITS | |
|----------|------------------------|--|---------|--|
| | MBOC 1.11 | Microbiology &Algae | 4 | |
| | MBOC 1.21 | Bryophytes & Pteridophytes | 4 | |
| | MBOC 1.21 MBOC 1.31 | Gymnosperms & Paleobotany | 4 | |
| | MBOC 1.31 MBOC 1.41 | Plant Morphology & Anatomy | 4 | |
| I | MBOC 1.41 MBOC 1.12 | Microbiology & Algae (Practical) | 2 | |
| | | | | |
| | MBOC 1.22 | Bryophytes & Pteridophytes (Practical) | 2 | |
| | MBOC 1.32 | Gymnosperms & Paleobotany (Practical) | 2 | |
| | MBOC 1.42 | Plant Morphology & Anatomy (Practical) | 2 | |
| | MBOC 2.11 | Angiosperm Taxonomy | 4 | |
| | MBOC 2.21 | Mycology & Plant Pathology | 4 | |
| | MBOC 2.31 | Biochemistry & Biotechnology | 4 | |
| | MBOC 2.41 | Cell & Molecular Biology | 4 | |
| II | MBOC 2.12 | Angiosperm Taxonomy (Practical) | 2 | |
| | MBOC 2.22 | Mycology & Plant Pathology (Practical) | 2 | |
| | MBOC 2.32 | Biochemistry & Biotechnology (Practical) | 2 | |
| | MBOC 2.32 MBOC 2.42 | Cell & Molecular Biology (Practical) | 2 | |
| | | | | |
| | MBOC 3.11 | Genetics, Cytogenetics & Plant Breeding | 4 | |
| | MBOC 3.21 | Plant Physiology | 4 | |
| | MBOC 3.12 | Genetics, Cytogenetics & Plant Breeding | | |
| | | (Practical) | 2 | |
| | MBOC 3.22 | Plant Physiology (Practical) | 2 | |
| | MBOD 3.11(a) | Plant Systematics | 4 | |
| | | Medicinal Plants | 4 | |
| | | Biodiversity and Conservation | 4 | |
| | | Plant Systematics (Practical) | 2 | |
| III | | | 2 | |
| | | Medicinal Plants (Practical) | 2 | |
| | | Biodiversity and Conservation (Practical) | | |
| | | Research Methodology & Biostatistics | 4 | |
| | | Methods in Plant Sciences | 4 | |
| | | Agroecosystems – Principles and Applications | 4 | |
| | | Research Methodology & Biostatistics (Practical) | 2 | |
| | MBOD 3.22(b) | Methods in Plant Sciences (Practical) | 2 | |
| | MBOD 3.22(c) | Agroecosystems - Principles and Applications | | |
| | | (Practical) | 2 | |
| | MBOC 4.11 | Plant Development & Reproductive Biology | 4 | |
| | MBOC 4.21 | Ecology and Ecosystem Analysis | 4 | |
| | MBOC 4.12 | Plant Development & Reproductive Biology | | |
| | 111200 1112 | (Practical) | 2 | |
| | MBOC 4.22 | Ecology and Ecosystem Analysis (Practical) | 2 | |
| | | 11 Secret to the | | |
| IV | MBOD 4.11(a) | | 4 | |
| | MBOD 4.11(b) | | 4 | |
| | MBOD 4.11(c) | Biofertilizers and Biopesticides | 4 | |
| | MBOD 4.12(a) | | 2 | |
| | MBOD 4.12(b) | | 2 | |
| | MBOD 4.12(c) | Biofertilizers and Biopesticides (Practical) | 2 | |
| | MBOD 4.21 | Dissertation Work | 6 | |



CAREER PROSPECTS IN BOTANY

Biochemistry, Bioinformatics, Biotechnology, Food Technology, Forensic Science, Forestry, Horticulture, Microbiology, Soil, Nutrition, Health, Wildlife, Marine Biotechnology, Plant Physiology, Sericulture, Horticulture, Plant Ecology, Mushroom Culture, Teaching, Research.

FACULTY PROFILE

- 1. Dr. Wenyitso Kapfo, M.Sc., Ph.D., NET
- 2. Mr. Wekhrolo Therie, M.Sc., NET
- 3. Dr. Mhathung Yanthan, M.Sc., Ph.D., NET
- 4. Mr. Tosovil Neikha, M.Sc.
- 5. Dr. Samadangla Ao M.Sc., Ph.D., NET
- 6. Mr. Keneizoulhou Kesiezie, M.Sc., B.Ed., NET
- 7. Dr. Moaakum, M.Sc., Ph.D.
- 8. Dr. Khrienuo Angami, M.Sc., M.Phil., Ph.D.
- 9. Ms. Kezhaleno Sale, M.Sc., NET

Associate Prof. & Head

Assistant Professor

Assistant Professor

Assistant Professor

Assistant Professor

Assistant Professor

Assistant professor

Assistant professor

Assistant professor



CHEMISTRY

CHEMISTRY PROGRAMME SC.

| Semester | Course Opted | Course Name | Name of Paper | Credit |
|----------|-------------------|--|---|--------|
| | MJ-1 | Inorganic Chemistry-1 | Atomic structure, Periodicity of Elements and Chemical bonding. | 3 |
| | MN-1 | Inorganic Chemistry-1 | Atomic structure, Periodicity of Elements and Chemicalbonding. | 3 |
| I | MDC-1 | Multi Disciplinary Course-I | Chemistry in Daily Life | 3 |
| | AEC-1 | | | 3 |
| | SEC-1 | Skill Enhancement Course-I | Pharmaceutical Chemistry | 1 |
| | VAC-1 | Indian Textiles | Environmental Studies | 3 |
| | MJ-1(Practical) | ChemistryLab-1 | InorganicChemistryLab | 1 |
| | SEC-1 (Practical) | Skill Enhancement Course- Practical-1 | Pharmaceutical Chemistry Practical | 2 |
| | MN-1(Practical) | Chemistry Lab-1 | Inorganic Chemistry Lab | 1 |
| | MJ-2 | Physical Chemistry-1 | States of matter & ionic equilibria. | 3 |
| | MN-2 | Physical Chemistry-1 | States of matter & ionic equilibria. | 3 |
| | MDC-2 | Inter disciplinary Course-II | Inorganic Materials of Industrial Importance | 3 |
| II | AEC-2 | | | 3 |
| | SEC-2 | Skill Enhancement Course-II | Fuel Chemistry | 1 |
| | VAC-2 | Indian Textiles | Indian Textiles | 3 |
| | MJ-2(Practical) | Chemistry Lab-2 | Physical Chemistry Lab | 1 |
| | MN-2(Practical) | Chemistry Lab-2 | Physical Chemistry Lab | 1 |
| | SEC-2 (Practical) | Skill Enhancement Course- Practical-2 | Fuel Chemistry Practical | 2 |
| | MJ-3 | Organic Chemistry-1 | Basic&Hydrocarbon | 3 |
| | MJ-4 | Physical Chemistry-2 | Chemical thermodynamic and its application | 3 |
| Ш | MN-3 | Organic Chemistry-1 | Basic & Hydrocarbon | 3 |
| | MDC-3 | Multi Disciplinary Course-III | Green Chemistry | 3 |
| | AEC-3 | | | 2 |
| | SEC-3 | Skill Enhancement Course-III | Chemistry of Cosmetics and Perfumes | 1 |
| | MJ-3(Practical) | Chemistry Lab-3 | Organic Chemistry Lab | 1 |
| | MJ-4(Practical) | Chemistry Lab-4 | Physical Chemistry Lab | 1 |
| | MN-3(Practical) | Chemistry Lab-3 | Organic Chemistry Lab | 1 |
| | SEC-3 (Practical) | Skill Enhancement Course- Practical-3 | Chemistry of Cosmetics and Perfumes | 2 |
| | MJ-5 | Inorganic Chemistry-2 | Metallurgical processes, Acids and bases and s & p blocks elements | 3 |
| | MJ-6 | Organic Chemistry-2 | Active methylene compounds, Petroleum and petrochemicals and Organo sulphur compounds | 3 |
| | МЈ-7 | Organic Chemistry-3 | Halogen & Oxygen containing functional groups | 3 |
| | MJ-8 | Physical Chemistry-3 | Phase Equilibria and Chemical Kinetics | 3 |



| | MN-4 | Inorganic Chemistry-2 | Metallurgical processes, Acids and bases ands & p blocks elements | 3 |
|-------|------------------|--|--|----------|
| | MJ-5(Practical) | Chemistry Lab-5 | Inorganic Chemistry Lab | 1 |
| IV | MJ-6(Practical) | Chemistry Lab-6 | Organic Chemistry Lab | 1 |
| | MJ-7(Practical) | Chemistry Lab-7 | Organic Chemistry Lab | 1 |
| | MJ-8(Practical) | Chemistry Lab-8 | Physical Chemistry Lab | 1 |
| | MN-4(Practical) | Chemistry Lab-4 | Inorganic Chemistry Lab | 1 |
| | ` ` ′ | | Co-ordination chemistry ,d & f blocks elements | |
| | MJ-9 | Inorganic Chemistry-3 | And Bio-inorganic chemistry Heterocyclic compound & Nitrogen containing | 3 |
| | MJ-10 | Organic Chemistry-4 | Functional groups | 3 |
| | MJ-11 | Physical Chemistry-4 | Electrochemistry, Electro-Chemistry & Spectroscopy | 3 |
| V | MN-5 | Physical Chemistry-4 | Electrochemistry, Electro-Chemistry & Spectroscopy | 3 |
| | MJ-9(Practical) | Chemistry Lab-9 | Inorganic Chemistry Lab | 1 |
| | MJ-10(Practical) | Chemistry Lab-10 | Organic Chemistry Lab | 1 |
| | MJ-11(Practical) | Chemistry Lab-11 | Physical Chemistry Lab | 1 |
| | MN-5(Practical) | No. of the Control of | Physical Chemistry Lab | |
| | Internship | Chemistry Lab-5 | I hysical Chemistry Lab | 1 |
| | memsiip | | | 4 |
| | MJ-12 | Inorganic Chemistry-4 | Organometalliccompounds,Kineticsand reactionmechanism | 3 |
| | MJ-13 | Inorganic Chemistry-5 | AnalyticalMethodsinChemistry | 3 |
| | MJ-14 | Organic Chemistry-5 | Biomolecules | 3 |
| | | | | |
| VI | MJ-15 | Physical Chemistry-5 | Quantum-Chemistry, Physical properties and | , |
| ,, | MN-6 | Organic Chemistry-5 | Chemicalconstitution&ReactionDynamics Biomolecules | 3 |
| | MJ-12(Practical) | Chemistry Lab-12 | Inorganic Chemistry Lab | 1 |
| | MJ-13(Practical) | Chemistry Lab-12 | Inorganic Chemistry Lab | 1 |
| | MJ-14(Practical) | Chemistry Lab-14 | Organic Chemistry Lab | 1 |
| | MJ-15(Practical) | Chemistry Lab-15 | Physical Chemistry Lab | 1 |
| | MN-6(Practical) | Chemistry Lab-6 | Organic Chemistry Lab | 1 |
| | MJ-16 | Inorganic Chemistry-6 | Symmetry and Structure, Magnetic Properties and Electronic Structure of Transition Metal | |
| | MJ-17 | Ousserie Chemistre 6 | Complexes | 3 |
| | - | Organic Chemistry-6 | Organic Spectroscopy | 3 |
| | MJ-18 | Physical Chemistry-6 | Nuclear Chemistry | 3 |
| * *** | MJ-19 | Physical Chemistry-7 | Polymer Chemistry | <u> </u> |
| VII | MN-7 | Organic Chemistry-6 | Organic Spectroscopy | 3 |
| | MJ-16(Practical) | Chemistry Lab-16 | Inorganic Chemistry Lab | 1 |
| | MJ-17(Practical) | Chemistry Lab-17 | Organic Chemistry Lab | 1 |
| | MJ-18(Practical) | Chemistry Lab-18 | Physical Chemistry Lab | 1 |
| | MJ-19(Practical) | Chemistry Lab-19 | Physical Chemistry Lab | 1 |
| | MN-7(Practical) | Chemistry Lab-7 | Organic Chemistry Lab | 1 |
| | MJ-20 | Inorganic Chemistry-7 | Transition Metal π -acid Complexes, Supramolecular Chemistry, Non-aqueous | |
| | MN-8 | Inorganic Chemistry-7 | Solvents and Inorganic Polymers Transition Metal \(\pi \)-acid Complexes, Supramolecular Chemistry, Non-aqueous SolventsandInorganicPolymers | 3 |
| | MJ-20(Practical) | Chemistry Lab-20 | Inorganic Chemistry Lab | 1 |
| | MN-8(Practical) | Chemistry Lab-8 | Inorganic Chemistry Lab | 1 |
| VIII | MJ-21 | Inorganic Chemistry-8 | Kinetics and Mechanism of Inorganic Reactions- II, Transition Metal–Carbon Bond, Syntheses of Cyclopentadienyl and Arene Metal Analogues | 3 |
| | MJ-22 | Organic Chemistry-7 | Organic reactions ,Reactive intermediates, Retro-synthesisinOrganicchemistry | 3 |
| | MJ-23 | Physical Chemistry-8 | Nano Chemistry | 3 |
| | MJ-21(Practical) | Chemistry Lab-21 | Inorganic Chemistry Lab | 1 |
| | MJ-22(Practical) | Chemistry Lab-22 | Organic Chemistry Lab | 1 |
| | MJ-23(Practical) | Chemistry Lab-23 | Physical Chemistry Lab | 1 |
| | , | | | |



M.SC. PROGRAMME IN CHEMISTRY

COURSE STRUCTURE

| SEMESTER | COURSE CODE | COURSE TITLE | CREDITS |
|----------|----------------|---------------------------------|---------|
| | MCHC 1.11 | Inorganic Chemistry-I | 4 |
| | MCHC 1.21 | Organic Chemistry-I | 4 |
| ī | MCHC 1.31 | Physical Chemistry-I | 4 |
| 1 | MCHC 1.41 | Physical Chemistry-II | 4 |
| | MCHC 1.12 | Organic Chemistry (Practical) | 8 |
| | MCHC 2.11 | Inorganic Chemistry-II | 4 |
| | MCHC 2.21 | Organic Chemistry-II | 4 |
| п | MCHC 2.31 | Organic Chemistry-III | 4 |
| 11 | MCHC 2.41 | Physical Chemistry-III | 4 |
| | MCHC 2.12 | Inorganic Chemistry (Practical) | 8 |
| | MCHC 3.11 | Inorganic Chemistry-III | 4 |
| | MCHC 3.21 | Physical Chemistry-IV | 4 |
| Ш | MCHC 3.12 | Physical Chemistry (Practical) | 8 |
| 111 | MCHD 3.11 | OPTIONAL* | 4 |
| | MCHD 3.21 | OPTIONAL* | 4 |
| | MCHC 4.11 | Inorganic Chemistry-IV | 4 |
| | MCHC 4.21 | Organic Chemistry-IV | 4 |
| īV | MCHC 4.31 | Project work/Course Work | 8 |
| 14 | MCHD 4.11 | OPTIONAL** | 4 |
| | MCHD 4.21 | OPTIONAL** | 4 |

^{*} DISCIPLINE SPECIFIC ELECTIVE 1 & 2

MCHD 3.11 & MCHD 3.21

| COURSE TITLE | CREDITS |
|--|---------|
| Analytical Chemistry & Catalysis | 4 |
| Natural Products & Bio Organic Chemistry | 4 |
| Nuclear Chemistry | 4 |

** DISCIPLINE SPECIFIC ELECTIVE 3 & 4

MCHD 4.11 & MCHD 4.21

| COURSE TITLE | CREDITS |
|---------------------------------------|---------|
| Nano Chemistry & Polymer Science | 4 |
| Applied Inorganic Chemistry | 4 |
| Applied Organic Chemistry | 4 |
| Nanotechnology and Polymer Technology | 4 |



CAREER PROSPECT IN CHEMISTRY

Analytical Chemistry: Teacher, Lab Chemist, Production Chemist, research & Development Manager, Quality Controller, R&D Director, Chemical Engineering Associate, Biomedical Chemist, Industrial Research Scientist, Materials Technologist, Production Officer, Safety Health and Environment Specialist.

Industries/ Companies to which one can apply: Pharmaceutical, Agrochemical, Petrochemical, Toiletry, Textile, Educational, Industrial/Independent Laboratories, Technical Firms, Environmental Law, Plastic, Petroleum, Engineering Units, Chemical, Heavy Chemical Firms, Medical Research, Food Processing, Paint, Patent Law Firms, Space Exploration Agencies, Forensic Science, Ceramics, Paper, Military Systems.

Industrial Chemistry: Manager — Sales Force Automation, Biology Researcher, Chemist, Sales & Marketing, Laboratory Assistant, Teaching, Research, Oceanography and Marine Geology, Accounting and Material Officer, Pharmacist, Plant Biochemist, Research Associate, Science Adviser, Taxonomist.

Employment Areas: Universities, Manufacturing and Processing Firms, Seed and Nursery Organisation, Research and Development, Oil Industry, Biotechnology, Food Institute, Chemical Industry, Agricultural Research.

Government Sector: UPSC, BPSC, Banking, Railways Exam, SSC, Air force, Navy, Army, ISRO, BARC, DRDO, Bharat Petroleum, Indian Oil Cooperation, ONGC,

Advanced Centre for Treatment, Teaching (schools, colleges, universities)

Faculty Profile:

| 1. | Dr. Krishna Kumar Tiwari, M.Sc., Ph.D. | Associate Prof. & Head |
|-----|---|------------------------|
| 2. | Mr. N. Meren Ao, M.Sc. | Associate Professor |
| 3. | Mrs. Sangeeta Vizo, M.Sc. | Associate Professor |
| 4. | Mr. Kenneth Punyü, M.Sc. | Associate Professor |
| 5. | Mr. Rokovikho Hesielie, M.Sc. | Assistant Professor |
| 6. | Dr. (Mrs.) Neivotsonuo B. Kuotsu, M.Sc., B.Ed., Ph.D. | Associate Professor |
| 7. | Mrs. A. Chubarenla, M.Sc. | Assistant Professor |
| 8. | Mrs. Vineinu Rhetso, M.Sc. | Assistant Professor |
| 9. | Dr. Daniel Kibami, M.Sc., Ph.D. | Associate Professor |
| 10. | Mr. Savilie Yhor, M.Sc. | Assistant Professor |
| | | |

COMPUTER SCIENCE



B.SC. PROGRAMME IN COMPUTER SCIENCE

| emester | Course Opted | Paper Name | Paper Code | Credit |
|---------|--------------------|--|------------|-----------|
| | MJ-1 | Computer Fundamentals | | 4 |
| | MN-1 | Computer Fundamentals | | 4 |
| т | AEC-1 | AEC1 | | 3 |
| | MD-1 | Office Automation Tools | | 2 |
| Ι | SEC-1 | Graphic Designing | | 1 |
| | VAC-1 | EVS | | 3 |
| | MD-1 (Practical) | Office Automation Tools LAB | | 1 |
| | SEC-1 (Practical) | Graphic Designing LAB | | 2 |
| | | 1 0 0 | | Total: 20 |
| | MJ-2 | Programming Fundamentals using C | | 3 |
| | MN-2 | Programming Fundamentals using C | | 3 |
| | AEC-2 | AEC1 | | 3 |
| | MD-2 | Cyber Security Fundamentals | | 2 |
| | SEC-2 | Programming in MATLAB | | 1 |
| | 2202 | E-Commerce Technologies | | |
| II | VAC-2 | OR | | 3 |
| | 1110 2 | Indian Knowledge System | | |
| | MJ-2 (Practical) | Programming Fundamentals using C LAB | | 1 |
| | MN-2 (Practical) | Programming Fundamentals using C LAB | | 1 |
| | MD-2 (Practical) | Cyber Security Fundamentals LAB | | 1 |
| | SEC-2 (Practical) | Programming in MATLAB LAB | | 2 |
| | BEC 2 (Fractical) | Trogramming in Witten End | | Total: 20 |
| | MJ-3 | Computer Organization & Architecture | | 3 |
| | MJ-4 | Data Structures | | 3 |
| | MN-3 | Computer Organization & Architecture | | 3 |
| | AEC-3 | AEC3 | | 2 |
| | MD-3 | Fundamentals of Graphic Designing | | 2 |
| III | SEC-3 | Programming in R | | 1 |
| III | MJ-3 (Practical) | Computer Organization & Architecture LAB | | 1 |
| | MJ-4 (Practical) | Data Structures LAB | | 1 |
| | MN-3 (Practical) | Computer Organization & Architecture LAB | | 1 |
| | MD-3 (Practical) | Fundamentals of Graphic Designing LAB | | 1 |
| | SEC-3 (Practical) | Programming in R LAB | | 2 |
| | SEC-3 (Tractical) | 1 Togramming in K L/LD | | Total: 20 |
| | MJ-5 | Object Oriented Programming in C++ | | 3 |
| | MJ-6 | Programming in Java | | 3 |
| | MJ-7 | HTML & CSS | | 3 |
| | MJ-8 | Theory of Computation | | 4 |
| IV | MN-4 | HTML & CSS | | 3 |
| 1 4 | MJ-5 (Practical) | Object Oriented Programming in C++ LAB | | 1 |
| | MJ-6 (Practical) | Programming in Java LAB | | 1 |
| | MJ-7 (Practical) | HTML & CSS LAB | | 1 |
| | MN-4 (Practical) | HTML & CSS LAB HTML & CSS LAB | | 1 |
| | ivin-4 (Practical) | HIML & CSS LAD | | 1 |



| | MJ-9 | Operating System | 4 |
|------|-------------------|-----------------------------------|-----------|
| | MJ-10 | Computer Networks | 3 |
| | MJ-11 | Software Engineering | 4 |
| V | MN-5 | Computer Networks | 3 |
| | | INTERSHIP | 4 |
| | MJ-10 (Practical) | Computer Networks LAB | 1 |
| | MN-5 (Practical) | Computer Networks LAB | 1 |
| | | | Total: 20 |
| | MJ-12 | Database Management Systems | 3 |
| | MJ-13 | Design and Analysis of Algorithms | 4 |
| | MJ-14 | PHP Programming | 3 |
| | MJ-15 | Python Programming | 3 |
| VI | MN-6 | Python Programming | 3 |
| | MJ-12 (Practical) | Database Management Systems LAB | 1 |
| | MJ-14 (Practical) | PHP Programming LAB | 1 |
| | MJ-15 (Practical) | Python Programming LAB | 1 |
| | MN-6 (Practical) | Python Programming LAB | 1 |
| | | | Total: 20 |
| VII | MJ-16 | Research Methodology | 4 |
| | MJ-17 | Artificial Intelligence | 4 |
| | MJ-18 | Internet Technologies | 3 |
| | MJ-19 | Cyber Security & Law | 3 |
| | MN-7 | Artificial Intelligence | 4 |
| | MJ-18 (Practical) | Internet Technologies LAB | 1 |
| | MJ-19 (Practical) | Cyber Security & Law LAB | 1 |
| | | | Total: 20 |
| VIII | MJ-20 | Machine Learning | 3 |
| | MJ-21 | Data Mining | 3 |
| | MJ-22 | Computer Graphics | 3 |
| | MJ-23 | Cloud Computing | 4 |
| | MN-8 | Cloud Computing | 4 |
| | MJ-20 (Practical) | Machine Learning LAB | 1 |
| | MJ-21 (Practical) | Data Mining LAB | 1 |
| | MJ-22 (Practical) | Computer Graphics LAB | 1 |
| | | | Total: 20 |

Total Credits: 160

COMPUTER SCIENCE

Computer science (CS) spans the range from theory through programming to cutting-edge development of computing solutions. Computer science offers a foundation that permits graduates to adapt to new technologies and new ideas. The work of computer scientists falls into three categories: a) designing and building software; b) developing effective ways to solve computing problems, such as storing information in databases, sending data over networks or providing new approaches to security problems; and c) devising new and better ways of using computers and addressing particular challenges in areas such as robotics, computer vision, or digital forensics.

CAREER PROSPECT IN COMPUTER SCIENCE

Software Engineer or Software Developer, Computer Programmer, Hardware Designer, Systems Analyst, Network and System Administrator, Technical Support or Support Engineer, Technical Writer, Microprocessor System Designer.

Faculty Profile:

- 1. Dr. Prajadhip Sinha, M.Sc., Ph.D.
- 2. Ms. Nuzotalu M. Veyie, B.E., M.Sc.
- 3. Mr. Modozho Mathew Dukru, B.E., M.Sc.
- 4. Mrs. Mhasizovonuo Peseyie, M.C.A., M.Ed.

Assistant Professor & Head

Assistant Professor

Assistant Professor & Asst. CoE

Assistant Professor

ARTHUR SWINSON

ENGLISH

Structure of the UG Programme under NEP 2020

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RICHARD DAWKINS
THE GREATEST SHOW ON EARTH

| Sem ester | Discipline Specific Courses - Core | Minor | Multi- disciplinar y courses | Ability Enhanceme nt courses (language) | Skill Enhancemen t courses /Internship /Dissertation | Common Value- Added Courses | Total Credit |
|--------------|---|---|------------------------------------|--|--|--------------------------------------|-----------------|
| I | MJ-1 Indian Classical Litt | MN-1 European Classical Litt | MDC/3 | AEC-1 English Communica tion | SEC-1 Basic Course on First-Aid | EVS | 20 |
| П | MJ-2 European Classical Litt | MN-2 Indian Classical Litt | MDC/3 | AEC-2 Language, Literature & Creativity | SEC-2 Phonetics | Creative Writing | 20 |
| | Certificate in the based vocation | he relevant L al courses of o in addition | Discipline /Sub Jered during s | ject provided ti ummer term o | s will be awarde hey secure 4 cre r internship / courses earned o | dits in work | 40 |
| III | MJ-3 Indian Writing in English MJ-4 British Poetry & Drama (14 th to 17 th cent.) | MN-3 British Poetry & Drama (14 th to 17 th cent.) | MDC/3 | AEC-3 Fluency in English | SEC-3 Handicrafts /Music | <u>-</u> | 20 |
| IV | MJ-5 American Litt. MJ-6 Popular Litt. MJ-7 British poetry & Drama17TH & 18 TH CENT) MJ-8 | MN-4 Popular Litt. | - | - | - | - | 20 |
| | British Litt(18 th cent) | | | | | | |
| | Diploma in the | relevant Dis | cipline /Subje | ct provided the | s will be awarde y secure additio irst year or seco | nal 4 | 80 |



| | MJ-9 | | | | | | |
|------|--|---|---------------|----------------|-----------------------------|-----------|-----|
| V | British Romantic Litt. MJ-10 British Litt(19 th cent) MJ-11 Womens Writing | MN-5 One Act Plays | | | Internship (4 credits) | -0 | 20 |
| VI | MJ-12British Lit;The early 20 th cent) MJ- 13(Modern European Drama) MJ-14(Post Colonial Lit) MJ- 15(Literary Criticism) | MN- 6(Prose) | | | | | 20 |
| | | | | | will be awarded | UG Degree | 120 |
| VII | in the relevant MJ- 16(Science Fiction & Detective Lit) MJ- 17(British Lit,Post WWII) MJ-18(Travel Writing) MJ- 19(Literary Theory) | MN-7(Poetry) | iject upon so | ecuring 120 cr | edits - | - | 20 |
| VIII | MJ-20 (Shakespeare | MN-8 Language, Literature & Culture) | - | - | [Research Dissertation](| | 20 |
| | | e awarded UG . bject provided ti | | | esearch in the rel | levant | 160 |

CAREER PROSPECT IN ENGLISH

Writing & Composing (Creative/block/critical), Translation (Written/oral), Teaching (Preschool to university), Research, Civil Service, Tutors of Spoken English, Journalism, Media industry (Radio & TV), Tourism, Sales representative, Receptionist, (BPOs, offices, marts), PROs, Spokesperson, Programme presenting, Linguistics, Psycho-/Socio-Linguistics.

Faculty Profile

- Mrs. M. Amenla, M.A.
 Dr. (Mrs) Kelhouletuonuo, M.A., Ph.D.
 Mrs. Narola Mekro, M.A.
 Dr. Seyiekhrielie Whiso, M.A., Ph.D., NET
 Ms. Kevitsunuo Linyü, M.A.
 Dr. Richard Dzüvichü, M.A., Ph.D.
 Associate Prof. & Head
 Associate Professor
 Associate Professor
 Associate Professor
 Assistant Professor
 Assistant Professor
 Assistant Professor
- 6. Dr. Richard Dzüvichü, M.A., Ph.D. Assistant Professor7. Ms. Eyovono Tase, M.A., NET Assistant Professor

GEOGRAPHY



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| Semester | Course | Course N | lame | Course Code | Credit |
|------------|-------------------------------|----------------------------|----------------------|----------------|--------|
| | Major 1 | Physical Geography | | | 4 |
| | Minor 1 | Introduction to Physical G | eography | | 4 |
| I | Skill Enhancement Course 1 | Thematic Cartography | | | 3 |
| | Value Added Course | Environmental Science | | | 3 |
| | Major 2 | Human Geography | | | 4 |
| | Minor 2 | Introduction to Human Ge | ography | | 4 |
| II | Skill Enhancement Course 2 | Cartographic Mapping | | | 3 |
| | Value Added Course 2 | Indian Traditional Knowle | dge | | |
| | Major 3 | Development of Geograph | ical Thought | | 4 |
| | Major 4 | Geomorphology | | | 4 |
| III | Minor 3 | Earth System Dynamic | | | 4 |
| | Skill Enhancement Course 3 | Geo-Surveying | | | 3 |
| | Major 5 | Economic Geography | | | 4 |
| | Major 6 | Geography Of India | | | 4 |
| IV | Major 7 | Climatology | | | 4 |
| | Major 8 | Field Work | | | 4 |
| | Minor 4 | Fundamental Climatology | | | 4 |
| | Major 9 | Hydrology | | | 4 |
| 1 7 | Major 10 | Population Geography | | | 4 |
| V | Major 11 | Fundamentals of Remote S | Sensing. | | 4 |
| | Minor MN 5 | Geography of India | | | 4 |
| | Major 12 | Geography Of Northeast In | ndia & Nagaland | | 4 |
| | Major 13 | Regional Planning & Deve | elopment | | 4 |
| VI | Major 14 | Research Methodology in | Geography | | 4 |
| | Major 15 | Fundamentals of GIS | | | 4 |
| | Minor 6 | Evolution of Geographical | Thought | | 4 |
| | Major 16 | Environmental Geography | | | 4 |
| | Major 17 | Resource & Applied Geog | raphy | | 4 |
| VII | Major 18 | Advanced Geomorphology | / | | 4 |
| | Major 19 | Statistical Geography | | | 4 |
| | Minor 7 | Environmental Geography | | | 4 |
| | Major 20 | Disaster Management | | | 4 |
| | Minor 8 | Resource and Applied Geo | | | 4 |
| VIII | Major 21 | Social Geography | <u>Or</u> Research | | 4 |
| | Major 22 | Field Work | Project/Dissertation | | 4 |
| | Major 23 | Geography of Transport | (12 credit) | | 4 |



CAREER PROSPECT IN GEOGRAPHY

Civil services exams, teaching in schools/colleges/universities, Researcher, GIS and Remote Sensing specialist, geospatial analyst, Geoinformatics, Geopolitical Analyst, Urban Planner, Town Planner, Urban and Rural Development, Community development, Cartographer, Surveyor, Drafter, Enumerator, Environmental Scientist/Consultant, Climatologist, meteorologist, Conservation officer, Environment & Disaster Management, Emergency management Specialist, Geomorphologist, Hydrologist, Soil Conservationist, Water Conservation.

Faculty Profile:

8. Mr. Shevito Theyo, M.Sc., NET

| 1. | Ms. Rongdensüngla Longkumer, M.Sc. | Associate Professor & Head |
|----|---|----------------------------|
| 2. | Dr. Sakhoveyi Lohe, M.Sc., Ph.D. | Associate Professor |
| 3. | Mr. Selie Puro, M.Sc. | Assistant Professor |
| 4. | Mr. Kezhadi Leno, M.Sc., NET | Assistant Professor |
| 5. | Mr. Kekhriele Nakhro, M.Sc., NET | Assistant Professor |
| 6. | Ms. T. K. Medowe-u, M.Sc., NET | Assistant Professor |
| 7. | Dr. Zakali Ayemi, M.A., M.Phil., Ph.D., NET | Assistant Professor |

Assistant Professor



GEOLOG B.SC. PROGRAMME

| SEMESTER | COURSE | COURSE NAME | COURSE CODE | CREDI |
|----------|--------|---|-------------|-------|
| I | MJ-1 | Essentials of Geology (Theory) | | 3 |
| | | Essentials of Geology (Practical) | | 1 |
| II | MJ-2 | Crystallography & Mineralogy (Theory) | | 3 |
| | | Crystallography & Mineralogy (Practical) | | 1 |
| | MJ-3 | Geomorphology (Theory) | | 3 |
| III | | Geomorphology (Practical) | | 1 |
| | MJ-4 | Structural Geology (Theory) | | 3 |
| | | Structural Geology (Practical) | | 1 |
| | MJ-5 | Igneous Petrology (Theory) | | 3 |
| | | Igneous Petrology (Practical) | | 1 |
| | MJ-6 | Sedimentary Petrology (Theory) | | 3 |
| TT.7 | | Sedimentary Petrology (Practical) | | 1 |
| IV | MJ-7 | Paleontology (Theory) | | 3 |
| | | Paleontology (Practical) | | 1 |
| | MJ-8 | Geology Of Nagaland (Theory) | | 3 |
| | | Field work I- Basic Field Training | | 1 |
| | MJ-9 | Metamorphic Petrology (Theory) | | 3 |
| | | Metamorphic Petrology (Practical) | | 1 |
| V | MJ-10 | Indian Stratigraphy (Theory) | | 3 |
| V | | Indian Stratigraphy (Practical) | | 1 |
| | MJ-11 | Hydrogeology & Engineering Geology (Theory) | | 3 |
| | | Hydrogeology & Engineering Geology (Practical) | | 1 |
| | MJ-12 | Economic Geology (Theory) | | 1 |
| | | Economic Geology (Practical) | | 3 |
| VI | MJ-13 | Fuel Geology(Theory) | | 1 |
| | | Fuel Geology (Practical) | | 3 |
| | MJ-14 | Remote Sensing And GIS (Theory) | | 3 |
| | | Remote Sensing And GIS (Practical) | | 1 |
| | MJ-15 | Geological Fieldwork | | 4 |
| | | Geochemistry (Theory) | | 3 |
| | | OR | | |
| | MJ-16 | Introduction To Geophysics (Theory) | | |
| | DSE-1 | Geochemistry (Practical) | | 1 |
| | | OR | | |
| | | Introduction To Geophysics (Practical) Exploration Geology (Theory) | | 3 |
| VII | | OR | | 3 |
| | MJ-17 | Urban Geology (Theory) | | |
| | DSE-2 | Exploration Geology (Practical) | | 1 |
| | | OR | | |
| | | Urban Geology (Practical) | | |



| | | Environmental Geology (Theory) | 3 |
|---|-------|--|----|
| | MJ-18 | OR | |
| | DSE-3 | Evolution Of Life Through Time (Theory) | |
| | | Environmental Geology (Practical) | 1 |
| | | OR | |
| | | Evolution Of Life Through Time (Practical) | |
| | | Introduction to Research Methodology | 3 |
| | | Research and Publication Ethics (Theory) | |
| | MJ-19 | OR | |
| | DSE-4 | Marine Geology (Theory) | |
| | | Introduction to Research Methodology | 1 |
| | | Research and Publication Ethics (Practical) OR | |
| | | Marine Geology (Practical) | |
| | MJ-20 | Geology of North East India (Theory) | 3 |
| | | Geology of North East India (Practical) | 1 |
| | MJ-21 | Ore Geology & Mining (Theory) | 3 |
| | | Ore Geology & Mining (Practical) | 1 |
| VIII | MJ-22 | Geodynamics & Tectonic Geomorphology (Theory) | 3 |
| • | | Geodynamics & Tectonic Geomorphology (Practical) | 1 |
| | MJ-23 | Optical Mineralogy & Gemology (Theory) | 3 |
| | | Optical Mineralogy & Gemology (Practical) | 1 |
| | | OR | |
| | | Research Project or Dissertation | 12 |
| | | | 92 |

M.SC. PROGRAMME IN GEOLOGY

| SEMESTER | COURSE CODE | COURSE TITLE | CREDITS |
|----------|----------------|---|----------|
| | | | 01122110 |
| | MGLC 1.11 | Mineralogy, Crystallography and Analytical Techniques | 4 |
| I | MGLC 1.21 | Structural geology and Geodynamics | 4 |
| | MGLC 1.31 | Igneous and Metamorphic Petrology | 4 |
| | MGLC 1.41 | Sedimentology | 4 |
| | MGLC 1.12 | Mineralogy, Crystallography and Analytical Techniques (Practical) | 2 |
| | MGLC 1.22 | Structural geology and Geodynamics (Practical) | 2 |
| | MGLC 1.32 | Igneous and Metamorphic Petrology (Practical) | 2 |
| | MGLC 1.42 | Sedimentology (Practical) | 2 |



| 2.21 2.31 2.41 2.12 2.22 2.32 2.42 3.11 3.21 3.11(a) 3.11(b) 3.11(c) 3.21(a) 3.21(a) 3.21(b) | Palaeontology Stratigraphy and Quaternary Geology Mineral Exploration and Mining geology Geomorphology and Oceanography Palaeontology (Practical) Stratigraphy and Quaternary Geology (Practical) Mineral Exploration and Mining geology (Practical) Geomorphology and Oceanography (Practical) Engineering Geology and Hydrogeology Economic and Ore Geology Fuel Geology and Geochemistry Sedimentary Environment and Sedimentary Basins Advanced Hydrogeology Geology of North East India | 4 4 4 2 2 2 2 4 4 4 4 4 4 |
|--|---|--|
| 2.31 2.41 2.12 2.22 2.32 2.42 3.11 3.21 3.11(a) 3.11(b) 3.11(c) 3.21(a) 3.21(a) 3.21(b) | Mineral Exploration and Mining geology Geomorphology and Oceanography Palaeontology (Practical) Stratigraphy and Quaternary Geology (Practical) Mineral Exploration and Mining geology (Practical) Geomorphology and Oceanography (Practical) Engineering Geology and Hydrogeology Economic and Ore Geology Fuel Geology and Geochemistry Sedimentary Environment and Sedimentary Basins Advanced Hydrogeology Geology of North East India | 4 4 2 2 2 2 2 4 4 4 4 |
| 2.41 2.12 2.22 2.32 2.42 3.11 3.21 3.11(a) 3.11(b) 3.11(c) 3.21(a) 3.21(a) 3.21(b) | Geomorphology and Oceanography Palaeontology (Practical) Stratigraphy and Quaternary Geology (Practical) Mineral Exploration and Mining geology (Practical) Geomorphology and Oceanography (Practical) Engineering Geology and Hydrogeology Economic and Ore Geology Fuel Geology and Geochemistry Sedimentary Environment and Sedimentary Basins Advanced Hydrogeology Geology of North East India | 4 2 2 2 2 4 4 4 4 |
| 2.12 2.22 2.32 2.42 3.11 3.21 3.11(a) 3.11(b) 3.11(c) 3.21(a) 3.21(a) 3.21(b) | Palaeontology (Practical) Stratigraphy and Quaternary Geology (Practical) Mineral Exploration and Mining geology (Practical) Geomorphology and Oceanography (Practical) Engineering Geology and Hydrogeology Economic and Ore Geology Fuel Geology and Geochemistry Sedimentary Environment and Sedimentary Basins Advanced Hydrogeology Geology of North East India | 2 2 2 2 4 4 4 4 |
| 2.22 2.32 2.42 3.11 3.21 3.11(a) 3.11(b) 3.11(c) 3.21(a) 3.21(a) 3.21(b) | Stratigraphy and Quaternary Geology (Practical) Mineral Exploration and Mining geology (Practical) Geomorphology and Oceanography (Practical) Engineering Geology and Hydrogeology Economic and Ore Geology Fuel Geology and Geochemistry Sedimentary Environment and Sedimentary Basins Advanced Hydrogeology Geology of North East India | 2 2 2 4 4 4 4 |
| 2.22 2.32 2.42 3.11 3.21 3.11(a) 3.11(b) 3.11(c) 3.21(a) 3.21(a) 3.21(b) | Mineral Exploration and Mining geology (Practical) Geomorphology and Oceanography (Practical) Engineering Geology and Hydrogeology Economic and Ore Geology Fuel Geology and Geochemistry Sedimentary Environment and Sedimentary Basins Advanced Hydrogeology Geology of North East India | 2 2 2 4 4 4 4 |
| 2.32 2.42 3.11 3.21 3.11(a) 3.11(b) 3.11(c) 3.21(a) 3.21(a) 3.21(b) | Geomorphology and Oceanography (Practical) Engineering Geology and Hydrogeology Economic and Ore Geology Fuel Geology and Geochemistry Sedimentary Environment and Sedimentary Basins Advanced Hydrogeology Geology of North East India | 2 2 4 4 4 4 |
| 2.42 3.11 3.21 3.11(a) 3.11(b) 3.11(c) 3.21(a) 3.21(a) 3.21(b) | Engineering Geology and Hydrogeology Economic and Ore Geology Fuel Geology and Geochemistry Sedimentary Environment and Sedimentary Basins Advanced Hydrogeology Geology of North East India | 2 4 4 4 4 |
| 3.11 3.21 3.11(a) 3.11(b) 3.11(c) 3.21(a) 3.21(b) | Economic and Ore Geology Fuel Geology and Geochemistry Sedimentary Environment and Sedimentary Basins Advanced Hydrogeology Geology of North East India | 4 4 4 |
| 3.21 3.11(a) 3.11(b) 3.11(c) 3.21(a) 3.21(b) | Fuel Geology and Geochemistry Sedimentary Environment and Sedimentary Basins Advanced Hydrogeology Geology of North East India | 4 |
| 3.11(a) 3.11(b) 3.11(c) 3.21(a) 3.21(b) | Fuel Geology and Geochemistry Sedimentary Environment and Sedimentary Basins Advanced Hydrogeology Geology of North East India | 4 |
| 3.11(b) 3.11(c) 3.21(a) 3.21(b) | Sedimentary Environment and Sedimentary Basins Advanced Hydrogeology Geology of North East India | 4 |
| 3.11(c) 3.21(a) 3.21(b) | Advanced Hydrogeology Geology of North East India | |
| 3.21(a) 3.21(b) | Geology of North East India | |
| 3.21(b) | | |
| | | 4 |
| 3 21(a) | Petroleum Exploration | 4 |
| J.41(C) | Marine Geology | 4 |
| 3.12 | Engineering Geology and Hydrogeology (Practical) | 2 |
| 3.22 | Economic and Ore Geology (Practical) | 2 |
| | Fuel Geology and Geochemistry (Practical) | 2 |
| | Sedimentary Environment and Sedimentary Basins | 2 |
| 3.12(c) | (Practical) | 2 |
| | Advanced Hydrogeology (Practical) | |
| 3.22(a) | Geology of North East India (Practical) | 2 |
| | Petroleum Exploration (Practical) | 2 |
| | Marine Geology (Practical) | 2 |
| 4.11 | Environmental Geology and Climatology | 4 |
| 4.21 | Remote Sensing and GIS | 4 |
| 4.11 | Fieldwork | 4 |
| 4.21 | Dissertation | 4 |
| 4.12 | Environmental Geology and Climatology (Practical) | 2 |
| 4.00 | Remote Sensing and GIS (Practical) | 2 |
| 4.22 | Seminar | 2 |
| 4.22 | | 2 |
| 4 | 4.12 4.22 | 4.12 Environmental Geology and Climatology (Practical) 4.22 Remote Sensing and GIS (Practical) |



CAREER PROSPECT IN GEOLOGY

Career options for geologists are available in the following Government and Private Sectors at lower, middle and senior/top executive levels:

Indian Bureau of Mines, Atomic Energy Departments, Geological Survey of India, Oil and Natural Gas Corporation, National Mineral Development Corporation, Central Groundwater Board, Coal India Limited, Mineral Exploration Authority, Environmental Consultancy Firms, Mining Companies, Cement Companies, Geophysical Instrumentation, Geological Research Institutes and Organizations, State and Central Government Departments of Geology and Mining, Energy Companies - Reliance, Oil India, Hindustan Oil Corporation, Essar, Bharat Petroleum Corporation Limited, Leading Construction and Engineering Companies.

Faculty Profile:

| 1 |) Mrs. A | ∤leno | Dou. | lo, I | M. Sc |
|---|----------|-------|------|-------|-------|
|---|----------|-------|------|-------|-------|

2) Dr. (Mrs.) Meniele Nuh, M. Sc, Ph.D

3) Mr. Vitholeto Nagi, M. Sc, NET

4) Dr. (Mrs.) Rokokhono Nakhro, M. Sc, Ph.D, NET

5) Mr. Thejakielie Meyase, M. Sc, M. Tech, NET

6) Dr. (Mrs.) Anettsungla, M. Sc, Ph.D, NET

7) Ms. Tokatoli Achumi, M. Sc, NET

8) Mrs. Lorhienu Tase, M. Sc, NET

9) Mr. Francis Kikon, M. Sc, NET, GATE

10) Ms. Likumcha Yim, M. Sc, NET, GATE

11) Dr. Heizule Hegeu, M. Sc, Ph. D, NET

Associate Professor & Head

Assistant Professor

Assistant Professor (on study leave)

Assistant Professor

Assistant Professor

Assistant Professor

Assistant Professor

Assistant Professor

715515141111 1 0105501

Assistant Professor

Assistant Professor

Assistant Professor



MATHEMATICS

ROGRAMME IN MATHEMATICS

| Selliester | Major (Credit: 4) | Minor (Credit:4) | Multi- Disciplinary Courses (Credit:3) | AECC (Language) | Skill Enhancement Courses (Credit:3) | Common Value Added Courses (Credit:3) |
|------------|--|------------------------------------|---|---------------------|---|---|
| I | 1. Calculus (T+P) | Algebra (T+P) | Introductory Mathematics | AEC-1 (Credit:3) | Foundation Course in Mathematics (T+P) | Environmental Science |
| II | 2. Algebra (T+P) | Calculus (T+P) | Quantitative Aptitude | AEC-1 (Credit:3) | Programming in C (T+P) | Mathematics for Competitive Examinations / Vedic Mathematics |
| III | 3. Differential Equations (T+P) 4. Real Analysis-I | Group Theory | Vector Algebra/ SWAYAM | AEC-1 (Credit:2) | Introduction to LaTeX (T+P) | |
| IV | | Differential Equations (T+P) | | | | |
| V | 9.Numerical Analysis (T+P) 10. Optional 11. Optional | Complex Variable | | | | |
| VI | 12.Linear Algebra-I (T+P) 13. Real analysis -III 14.Ring Theory 15. Complex Analysis -I | Numerical Analysis (T+P) | | | | |
| VII | 16.ODE (T+P) 17. Complex Analysis-II 18. Linear Algebra-II 19.Topology | Linear Algebra (T+P) | | | | |
| VII | I 20.PDE (T+P) and Dissertation or (The following three papers) 21. Optional 22. Optional 23. Optional | ODE (T+P) | | | | |

T: Theory; P: Practical

Options for Semester V (Any two):

- 1. Group Theory-II
- 2. Multivariate Calculus
- 3. Portfolio Optimization
- 4. Industrial Mathematics

Options for Semester VIII (Any three):

- 1. Mechanics
- Differential Geometry
- 3. Number Theory
- 4. Graph Theory

- 5. Probability and Statistics
- 6. Theory of computation
- 7. Econometrics
- 8. Three Dimensional Geometry
- P. Research Methodology
- 5. Operations Research-I
- 6. Finite Element Methods
- 7. Advanced LaTeX(T+P)
- 8. Bio-Mathematics
- 9. Discrete Mathematics



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| SEMESTER | COURSE CODE | COURSE TITLE | CREDITS |
|----------|----------------|---|---------|
| | MMAC 1.11 | Ordinary Differential Equations (Theory) | 4 |
| | MMAC 1.12 | Ordinary Differential Equations (Practical) | 2 |
| - | MMAC 1.21 | Linear Algebra | 5+1 |
| I | MMAC 1.31 | Real Analysis | 5+1 |
| | MMAC 1.41 | Abstract Algebra | 5+1 |
| | MMAC 2.11 | Numerical Analysis | 4 |
| | MMAC 2.12 | Programming in C (Practical) | 2 |
| ** | MMAC 2.21 | General Topology | 5+1 |
| II | MMAC 2.31 | Classical Mechanics | 5+1 |
| | MMAC 2.41 | Complex Analysis | 5+1 |
| | MMAC 3.11 | Partial Differential Equations (Theory) | 4 |
| | MMAC 3.12 | Partial Differential Equations (Practical) | 2 |
| | MMAC 3.21 | Functional Analysis | 5+1 |
| III | MMAD 3.11 | OPTIONAL* | 5+1 |
| | MMAD 3.21 | OPTIONAL* | 5+1 |
| | MMAC 4.11 | Mathematical Methods (Theory) | 4 |
| | MMAC 4.12 | Mathematical Methods (Practical) | 2 |
| *** | MMAC 4.21 | Rings & Modules | 5+1 |
| IV | MMAD 4.11 | OPTIONAL** | 5+1 |
| | MMAD 4.21 | OPTIONAL** | 5+1 /6 |

* DISCIPLINE SPECIFIC ELECTIVE 1 & 2 MMAD 3.11 & MMAD 3.21

| COURSE TITLE | CREDITS |
|---------------------------------------|---------|
| Number Theory | 5+1 |
| Operation Research | 5+1 |
| Tensor Analysis & Riemannian Geometry | 5+1 |
| Measure Theory | 5+1 |
| Graph Theory | 5+1 |
| Mathematical Statistics | 5+1 |
| Field Theory | 5+1 |
| Mathematical Modelling | 5+1 |
| Multivariable Calculus | 5+1 |

** DISCIPLINE SPECIFIC ELECTIVE 3 & 4 MMAD 4.11 & MMAD 4.21

| COURSE TITLE | CREDITS |
|-------------------------|---------|
| Fluid Mechanics | 5+1 |
| Fourier Analysis | 5+1 |
| Algebraic Number Theory | 5+1 |
| Analytic Number Theory | 5+1 |
| Algebraic Topology | 5+1 |
| Commutative Algebra | 5+1 |
| Discrete Mathematics | 5+1 |
| Operation Research | 5+1 |
| Lie Algebra | 5+1 |
| Theory of Relativity | 5+1 |
| Game Theory | 5+1 |
| Dissertation/Project | 6 |



CAREER PROSPECT IN MATHEMATICS

Teaching (Schools, Colleges, Universities & Institutes), Banking, Accounting, Engineering, Actuary, Statistics, Meteorology. Programming. System Analyst.

A trained mathematician can be very well employed outside academia. Government departments engaged in space research (the Indian Space Research Organization, or ISRO), defence research (Defence Research and Development Organization, or DRDO), aeronautical research (National Aeronautical Limited, or NAL), all employ mathematicians to solve their special problems. Today, Cryptology is in vogue (the systems ensuring the safety of our credit card transactions are based on some very sophisticated mathematics). Organizations such as the DRDO and the Society for Electronic Transactions and Security (SETS) are interested in mathematicians with training in this area. Financial Mathematics is another area that leads to well-paid jobs. Computer giants such as the IBM and Microsoft have research departments, which have highly paid scientists who are either mathematicians or theoretical computer scientists. With the rise of big data and artificial intelligence, mathematicians with expertise in statistics, optimization, and algorithms are in demand for roles in data science and machine learning. Another emerging area is Mathematical Biology, because of the complexity of the living systems. Mathematical Biology employs several fields of mathematics and has contributed to the development of new techniques. Even as a researcher, a career in mathematics research offers the opportunity to make meaningful contributions to knowledge, tackle challenging problems, and have a positive impact on society. Thus, there are plenty of scope for a mathematician.

Faculty Profile:

| 1. Dr. Hei | nanta Konwar, | M.Sc., Ph.D. |
|------------|---------------|--------------|
|------------|---------------|--------------|

2. Dr. Jane Roseline Yimchunger, M.Sc., Ph.D.

3. Mrs. Vitsono Lungalang, M.Sc.

4. Mr. Bendangwapang, M.Sc., M.Tech.

5. Mr. Teisovi Gerard Meyase, M.Sc., NET

6. Dr. Sedevikho Chase, M.Sc., Ph.D., NET

7. Mr. Along Longchari, M.Sc., NET

8. Ms. Shosinle Nyenthang, M.Sc., NET

Associate Professor & Head

Assistant Professor

Assistant Professor

Assistant Professor

Assistant Professor & CoE

Assistant Professor

Assistant Professor

Assistant Professor



PHYSICS PROGRAMME

| Semester | Paper code | Major Paper Name Credits : 04(Theory-03, Practical-01/Tutorial-01) |
|----------|----------------------|---|
| Sem-I | MJ-1 | Mathematical Physics-I (3T+1P) |
| Sem-II | MJ-2 | Mechanics (3T+1P) |
| | MJ-3 | Electricity and Magnetism (3T+1P) |
| Sem-III | MJ-4 | Wave & optics(3T+1P) |
| | MJ-5 | Mathematical Physics-II (3T+1P) |
| | MJ-6 | Thermal Physics (3T+1P) |
| Sem-IV | MJ-7 | Elements of Modern Physics (3T+1P) |
| | MJ-8 | Condensed Matter Physics- I (3T+1P) |
| | MJ-9 | Mathematical Physics -III (3T+1P) |
| Sem-V | MJ10 | Analog Electronics (3T+1P) |
| | MJ-11 | Classical Mechanics (3T+1Tu) |
| | MJ-12 | Quantum Physics-I (3T+1Tu) |
| | MJ-13 | Statistical Mechanics (3T+1P) |
| Sem-VI | MJ-14 | Electrodynamics (3T+1P) |
| | MJ-15 | Digital Electronics (3T+1P) |
| | MJ-16 | Advanced Mathematical Physics (3T+1Tu) |
| | MJ-17 | Atomic and Molecular(3T+1P) |
| | MJ-18(A) | Condensed Matter Physics-II (3T+1P) or |
| Sem-VII | MJ-18(B) | Computational Physics (3T+1P) |
| oem vn | MJ-18(C) | Bio -Physics (3T+1P) |
| | MJ-19(A) MJ-19(B) | Advance Statistical Mechanics (3T+1Tu) or Experimental Techniques (3T+1P) |
| | MJ-19(C) MJ-20 | or Atmospheric Physics(3T+1P) Quantum Mechanics-II (3T+1Tu) |
| | MJ-21 | Nuclear and Particle Physics (3T+1P) |
| | MJ-22(A) | Embedded systems - Introduction to Microcontroller(3T+1P) |
| Sem-VIII | MJ-22(B) | or Geo-Physics(3T+1Tu) |
| | MJ-23(A) | Nano Physics (3T+1P) |
| | MJ-23(B) | or Astronomy and Astrophysics (3T+1P) |



B. Minor Papers

| SEMESTER | PAPER CODE | Minor Paper Name Credits: 04(Theory-03, Practical-01/Tutorial-01) |
|----------|------------|--|
| Sem-I | MN-1 | Mathematical Methods (3T+1P) |
| Sem-II | MN-2 | Mechanics (3T+1P) |
| Sem-III | MN-3 | Electricity and Magnetism (3T+1P) |
| Sem-IV | MN-4 | Thermal and Statistical Physics (3T+1P) |
| Sem-V | MN-5 | Electrodynamics (3T+1P) |
| Sem-VI | MN-6 | Elements of Modern Physics (3T+1P) |
| Sem-VII | MN-7 | Quantum Mechanics (3T+1P) |
| Sem-VIII | MN-8 | Electronics (3T+1P) |

^{*} Minor paper can be opted by non-Physics major students who had Physics as one of the paper in HSSLC.

C. Multi-Disciplinary Courses

| SEMESTER | PAPER CODE | Multi-Disciplinary** paper name Credits: 03 |
|----------|------------|--|
| | MDC-1(A) | General Physics-1 (3T) |
| Sem-I | | or |
| | MDC-1(B) | Introduction to Atmospheric Physics |
| | MDC-2(A) | General Physics-2 (3T) |
| Sem-II | | or |
| | MDC-2(B) | Introduction to Astronomy (3T) |
| | MDC-3(A) | Introduction to Nano Physics (3T) |
| Sem-III | , ' | or |
| | MDC-3(B) | Water Science (3T) |

^{**} MD courses are open to all those students who did not have Physics as one of the paper in HSSLC. Multi –disciplinary course and Minor should be different subjects.

D. Skill-Enhancement Courses

| SEMESTER | PAPER CODE | Skill-Enhancement Course name Credits: 03 (Practical-02; Theory: 01) |
|----------|------------|---|
| | SEC-1(A) | physics workshop skill |
| Sem-I | | or |
| | SEC-1(B) | electrical circuits and network skills |
| | SEC-2(A) | Basic Instrumentation Skill |
| Sem-II | | or |
| | SEC-2(B) | Radiation Safety |
| | SEC-3(A) | Renewable Energy and Energy Harvesting |
| Sem-III | | or |
| | SEC-3(B) | Introduction to Python |

Only Physics major students can opt for SEC.

E. Ability Enhancement courses:

English, Tenyidie and other Languages shall be offered.

F. Value Added Courses

| Semester | Paper Code | Name of the Paper Credits: 03 (Theory:03) |
|----------|------------|--|
| Sem- I | VAC-1 | Environmental Sciences |
| Sem-II | VAC-2 | Foundation Course in Indian Knowledge System |



M.SC. PROGRAMME IN PHYSICS

| SEMESTER | COURSE CODE | COURSE TITLE | CREDITS |
|----------|---|-----------------------------------|---------------|
| | MPHC 1.11 | Classical Mechanics | 5+1 |
| | MPHC 1.21 | Quantum Mechanics-I | 4 |
| | MPHC 1.31 | Mathematical Physics | 4 |
| | MPHC 1.41 | Statistical Mechanics | 5+1 |
| | MPHC 1.22 | Quantum Mechanics-I | 2 |
| I | MPHC 1.32 | Mathematical Physics | 2 |
| | MPHC 2.11 | Electrodynamics | 4 |
| | MPHC 2.21 | Quantum Mechanics- II | 5+1 |
| | MPHC 2.31 | Nuclear & Particle Physics | 4 |
| | MPHC 2.41 | Condensed Matter Physics -I | 4 |
| | MPHC 2.22 | Electrodynamics | 2 |
| | MPHC 2.32 | Nuclear & Particle Physics | 2 |
| II | MPHC 2.42 | Condensed Matter Physics -I | 2 |
| | MPHC 3.11 | Embedded Systems: Introduction to | 4 |
| | | microcontrollers | 4 |
| | MPHC 3.21 | Atomic & Molecular Spectroscopy | |
| | MPHC 3.12 | Embedded Systems: Introduction to | 2 |
| | 111111111111111111111111111111111111111 | microcontrollers | $\frac{1}{2}$ |
| III | MPHC 3.22 | Atomic & Molecular Spectroscopy | |
| 111 | MPHD 3.11(a) | Condensed Matter Physics-II | 4 |
| | MPHD 3.11(b) | Remote Sensing of the atmosphere | 4 |
| | MPHD 3.11(c) | High Energy Physics | 5+1 |
| | MPHD 3.21(a) | Astronomy and Astrophysics | 4 |
| | MPHD 3.21(b) | Digital Signal Processing | 4 |
| III | MPHD 3.21(c) | Plasma Physics | 5+1 |
| | MPHD 3.12(a) | Condensed Matter Physics-II | 2 |
| | MPHD 3.12(b) | Remote Sensing of the atmosphere | 2 |
| | MPHD 3.22(a) | Astronomy and Astrophysics | 2 |
| | MPHD 3.22(b) | Digital Signal Processing | 2 |
| | MPHC 4.11 | Computational Physics | 4 |
| | MPHC 4.21 | Experimental Methods | 4 |
| | MPHC 4.12 | Computational Physics | 2 |
| | MPHC 4.22 | Experimental Methods | 2 |
| | MPHD 4.11(a) | Atmospheric Physics | 4 |
| | MPHD 4.11(b) | Applied Dynamics | 5+1 |
| | MPHD 4.11(c) | Communication Electronics | 4 |
| | MPHD 4.12(a) | Atmospheric Physics | 2 |
| | MPHD 4.12(c) | Communication Electronics | 2 |
| IV | MPHD 4.21 | Dissertation | 6 |



CAREER PROSPECT IN PHYSICS

There are several career options for Physics graduates. Some of the career paths are highlighted:

Teaching: Physics graduates can pursue a career in teaching, working as professors, lecturers or teachers at universities, colleges or schools.

Academic Research: Physics graduates can pursue a career in academic research, working as research assistants, research fellows or scientists at various research institutions such as the Indian Institutes of Technology (IITs), Indian Institute of Science (IISc), Indian Institutes of Science Education and Research (IISERs), Tata Institute of Fundamental Research (TIFR), Bhabha Atomic Research Centre (BARC), Space Physics Laboratory (SPL), Institute for Plasma Research (IPR), Indian Institute of Astrophysics (IIA), Raman Research Institute (RRI), Physical Research Laboratory (PRL), Saha Institute of Nuclear Physics (SINP), Inter University Accelerator Center (IUAC), Indian Institute of Space Science and Technology (IIST), Indian Gandhi Centre for Atomic Research (IGCAR), Indian Institute of Geomagnetism (IIG), Indian Institute of Tropical Meteorology (IITM) and a host of other top research institutes.

Science Communication: Physics graduates can also work as science communicators, science writers or journalists, popularizing scientific knowledge to the general public through various media channels.

Data Science: Physics graduates with strong mathematical and computational skills are highly sought after in the field of data science, which involves analyzing and interpreting large amounts of data.

In addition to these options, there are also opportunities for Physics graduates in government organizations such as the Department of Atomic Energy (DAE), India Meteorological Department (IMD), Defence Research and Development Organisation (DRDO) and the Indian Space Research Organization (ISRO), as well as in private companies such as software development firms, research and development labs, and consulting firms.

Overall, the career prospects for Physics graduates are diverse and promising, with many opportunities for growth and development in a range of fields.

Department of Physics

| 1. | Dr. Chetan Kachhara, M.Sc., Ph.D. | Associate Professor & Head |
|----|---------------------------------------|----------------------------|
| 2. | Mr. Veta Nyienu, M.Sc. | Assistant Professor |
| 3. | Dr. Talinungsang, M.Sc., Ph.D. | Assistant Professor |
| 4. | Mr. Imlisunup, M.Sc. | Associate Professor |
| 5. | Mrs. Meripeni Ezung, M.Sc., M.Phil. | Associate Professor |
| 6. | Mr. Samuel Ao, M.Sc. | Assistant Professor |
| 7. | Mr. Mangliyangba, M.Sc., NET | Assistant Professor |
| 8. | Mr. Subenthung Tsopoe, M.Sc., NET | Assistant Professor |
| 9. | Dr. Visuzoto Valeo, M.Sc., Ph.D., NET | Assistant Professor |
| | | |



STATISTICS

STATISTICS PROGRAMME Sr.

| MN-1 Descriptive Statistics & Probability Theory Credit - 4 (100 MDC-1 Statistical Method Credit - 3 (75 M SEC-1 Ability Enhancement Course Credit - 3 (75 M VAC-1 Environmental Studies Credit - 4 (100 MDC-2 Probability Distributions and Correlation Analysis Credit - 4 (100 MDC-2 Testing of Hypothesis Credit - 4 (100 MDC-2 Ability Enhancement Course Credit - 3 (75 M AEC-2 Ability Enhancement Course Credit - 3 (75 M AEC-2 Ability Enhancement Course Credit - 3 (75 M Civilization OR Packages (SPSS) Didian Knowledge System (IKS): Indian Culture and Civilization OR Healthcare Systems and Policies Credit - 4 (100 MN-3 Statistical Inference Credit - 3 (75 M AEC-2 Ability Enhancement Course Credit - 3 (75 M AEC-2 Ability Enhancement Course Credit - 3 (75 M AEC-2 Ability Enhancement Course Credit - 3 (75 M AEC-2 Ability Enhancement Course Credit - 3 (75 M AEC-2 Ability Enhancement Course Credit - 3 (75 M AEC-2 Ability Enhancement Course Credit - 4 (100 Attributes and Order Statistics Credit - 4 (100 MJ - 7 Algebra Credit - 4 (100 MJ - 10 Time Series Analysis Credit - 4 (100 MJ - 10 Time Series Analysis Credit - 4 (100 MJ - 11 Demography Credit - 4 (100 MJ - 12 Stochastic Processes and Queuing Theory Credit - 4 (100 MJ - 14 Operations Research Credit - 4 (100 Credit - 4 (100 MJ - 15 Numerical Analysis and Bivariate Normal Credit - 4 (100 Credit - 4 (100 MJ - 15 Numerical Analysis and Bivariate Normal Credit - 4 | Semest | Course | Course Title | Credit |
|--|--------------|------------|---|------------------------|
| MN-1 Descriptive Statistics & Probability Theory Credit - 4 (100 MDC-1 Statistical Method Credit - 3 (75 M SEC-1 Ability Enhancement Course Credit - 3 (75 M VAC-1 Environmental Studies Credit - 4 (100 MDC-2 Probability Distributions and Correlation Analysis Credit - 4 (100 MDC-2 Testing of Hypothesis Credit - 3 (75 M AEC-2 Ability Enhancement Course Credit - 3 (75 M AEC-2 Ability Enhancement Course Credit - 3 (75 M Credit - 4 (100 Civilization OR Packages (SPSS) VAC-2 Indian Knowledge System (IKS): Indian Culture and Civilization OR Healthcare Systems and Policies Credit - 4 (100 MDC-3 Applied Statistics Credit - 4 (100 MDC-3 Applied Statistics Credit - 4 (100 MDC-3 Applied Statistics Credit - 3 (75 M AEC-2 Ability Enhancement Course Credit - 3 (75 M AEC-2 Ability Enhancement Course Credit - 3 (75 M AEC-2 Ability Enhancement Course Credit - 3 (75 M AEC-2 Ability Enhancement Course Credit - 3 (75 M AEC-2 Ability Enhancement Course Credit - 3 (75 M AEC-2 Ability Enhancement Course Credit - 3 (75 M AEC-2 Ability Enhancement Course Credit - 4 (100 Attributes and Order Statistics Credit - 4 (100 MJ - 7 Algebra Credit - 4 (100 Theory of Attributes and Order Statistics Credit - 4 (100 MJ - 10 Time Series Analysis Credit - 4 (100 Theory of Attributes and Order Statistics Credit - 4 (100 Theory of Attributes and Order Statistics Credit - 4 (100 MJ - 10 Time Series Analysis Credit - 4 (100 Theory of Attributes and Order Statistics Credit - 4 (100 Theory of Attributes and Order Statistics Credit - 4 (100 Theory of Attributes and Order Statistics Credit - | er | | | G 11: 4 (100) (1) |
| MDC-1 Statistical Method AEC-1 Ability Enhancement Course Credit - 3 (75 M) | | | | Credit – 4 (100 Marks) |
| AEC-1 | | | | Credit – 4 (100 Marks) |
| ABLC-1 Ability Enhancement Course Credit - 3 (75 M VAC-1 | T | | | Credit – 3 (75 Marks) |
| VAC-1 Environmental Studies | | | | Credit – 3 (75 Marks) |
| MJ - 2 Probability Distributions and Correlation Analysis MN-2 Probability Distributions and Correlation Analysis Credit - 4 (100 MDC-2 Testing of Hypothesis Credit - 3 (75 M AEC-2 Ability Enhancement Course Credit - 3 (75 M SEC-2 Statistical Data Analysis Using Software Packages (SPSS) | | | | Credit – 3 (75 Marks) |
| MN-2 | | | Environmental Studies | Credit – 3 (75 Marks) |
| MDC-2 | | MJ-2 | Probability Distributions and Correlation Analysis | Credit – 4 (100 Marks) |
| MDC-2 | | MN-2 | Probability Distributions and Correlation Analysis | Credit – 4 (100 Marks) |
| AEC-2 Ability Enhancement Course Credit = 3 (75 N | | MDC-2 | Testing of Hypothesis | Credit – 3 (75 Marks) |
| SEC-2 Statistical Data Analysis Using Software Packages (SPSS) | | AEC-2 | Ability Enhancement Course | Credit – 3 (75 Marks) |
| VAC-2 Indian Knowledge System (IKS): Indian Culture and Civilization OR Healthcare Systems and Policies MJ - 3 Statistical Inference Credit - 4 (100 MN-3 Statistical Inference Credit - 4 (100 MN-3 Statistical Inference Credit - 4 (100 MN-3 Statistical Inference Credit - 3 (75 M AEC-2 Ability Enhancement Course Credit - 3 (75 M SEC-3 Statistical Computing Using C/C++ Credit - 3 (75 M Programming SEC-3 Statistical Computing Using C/C++ Credit - 3 (75 M Programming Credit - 4 (100 Attributes and Order Statistics Credit - 4 (100 MJ - 7 Algebra Credit - 4 (100 MJ - 8 Applied Statistics Credit - 4 (100 MN-4 Sampling Distributions, Non-Parametric, Credit - 4 (100 MN-4 Sampling Distributes and Order Statistics Credit - 4 (100 MJ - 10 Time Series Analysis Credit - 4 (100 MJ - 11 Demography Credit - 4 (100 MN-5 Survey Sampling and Design of Experiment Credit - 4 (100 MJ - 12 Stochastic Processes and Queuing Theory Credit - 4 (100 MJ - 13 Design of Experiments Credit - 4 (100 MJ - 15 Numerical Analysis and Bivariate Normal Distribution Credit - 4 (100 Credit - 4 (100 MJ - 15 Numerical Analysis and Bivariate Normal Credit - 4 (100 Credit - 4 (100 Distribution) Numerical Analysis and Bivariate Normal Credit - 4 (100 Credit - 4 (100 Distribution) Credit - 4 (100 Credit - 4 (100 Distribution) Credit - 4 (100 Credit - 4 (100 Distribution) Credit - 4 (100 Credit - 4 (100 Distribution) Credit - 4 (100 Credit - 4 (100 Credit - 4 (100 Distribution) Credit - 4 (100 Credit - 4 (100 Credit - 4 (100 Distribution) Credit - 4 (100 Credit - 4 (100 Credit - 4 (100 Distribution) Credit - 4 (100 Credit - 4 (100 Credit - 4 (100 Distribution) Credit - 4 (100 Credit - 4 (100 Credit - 4 (100 Distribution) Credit - 4 (100 Credit - 4 (100 Credit - 4 (100 Distribution) Credit - 4 (100 Credit - 4 | II | SEC-2 | Statistical Data Analysis Using Software | Credit – 3 (75 Marks) |
| MJ - 3 Statistical Inference Credit - 4 (100 MJ - 4 Calculus Credit - 4 (100 MN-3 Statistical Inference Credit - 4 (100 MN-3 Statistical Inference Credit - 4 (100 MDC-3 Applied Statistics Credit - 3 (75 N AEC-2 Ability Enhancement Course Credit - 3 (75 N SEC-3 Statistical Computing Using C/C++ Programming Credit - 4 (100 Attributes and Order Statistics MJ - 5 Sampling Distributions, Non-Parametric, Theory of Attributes and Order Statistics MJ - 6 Survey Sampling Credit - 4 (100 MJ - 8 Applied Statistics Credit - 4 (100 MN - 8 Sampling Distributions, Non-Parametric, Credit - 4 (100 MN - 4 Sampling Distributions, Non-Parametric, Credit - 4 (100 MJ - 9 Linear Models and ANOVA Credit - 4 (100 MJ - 10 Time Series Analysis Credit - 4 (100 MN - 5 Survey Sampling and Design of Experiment Credit - 4 (100 MN - 5 Survey Sampling and Design of Experiment Credit - 4 (100 MJ - 12 Stochastic Processes and Queuing Theory Credit - 4 (100 MJ - 13 Design of Experiments Credit - 4 (100 MJ - 14 Operations Research Credit - 4 (100 MJ - 15 Numerical Analysis and Bivariate Normal Distribution | | VAC-2 | Indian Knowledge System (IKS): Indian Culture and Civilization OR | Credit – 3 (75 Marks) |
| MJ-4 Calculus MN-3 Statistical Inference Credit - 4 (100 MN-3 Statistical Inference Credit - 4 (100 MDC-3 Applied Statistics AEC-2 Ability Enhancement Course SEC-3 Statistical Computing Using C/C++ Programming MJ-5 Sampling Distributions, Non-Parametric, Theory of Attributes and Order Statistics MJ-6 Survey Sampling Credit - 4 (100 MJ-7 Algebra Credit - 4 (100 MJ-8 Applied Statistics MJ-8 Applied Statistics Credit - 4 (100 MN-4 Sampling Distributions, Non-Parametric, Theory of Attributes and Order Statistics MJ-9 Linear Models and ANOVA Credit - 4 (100 MJ-10 Time Series Analysis V MJ-11 Demography Credit - 4 (100 MN-5 Survey Sampling and Design of Experiment Credit - 4 (100 MN-5 Survey Sampling and Design of Experiment Credit - 4 (100 MJ-12 Stochastic Processes and Queuing Theory Credit - 4 (100 MJ-14 Operations Research MJ-15 Numerical Analysis and Bivariate Normal Distribution Credit - 4 (100 | | N/T 2 | | G 1'4 4 (100 M 1) |
| III MDC-3 Applied Statistics Credit - 4 (100 MDC-3 Applied Statistics Credit - 3 (75 M AEC-2 Ability Enhancement Course Credit - 3 (75 M SEC-3 Statistical Computing Using C/C++ Credit - 3 (75 M Programming Sampling Distributions, Non-Parametric, Theory of Attributes and Order Statistics MJ - 6 Survey Sampling Credit - 4 (100 MJ - 7 Algebra Credit - 4 (100 MJ - 8 Applied Statistics Credit - 4 (100 MN-4 Sampling Distributions, Non-Parametric, Credit - 4 (100 MJ - 8 Applied Statistics Credit - 4 (100 MJ - 10 Time Series Analysis Credit - 4 (100 MJ - 11 Demography Credit - 4 (100 MN-5 Survey Sampling and Design of Experiment Credit - 4 (100 MJ - 12 Stochastic Processes and Queuing Theory Credit - 4 (100 MJ - 13 Design of Experiments Credit - 4 (100 MJ - 14 Operations Research Credit - 4 (100 Credit - 4 (100 MJ - 15 Numerical Analysis and Bivariate Normal Distribution Credit - 4 (100 Cr | | | | |
| MDC-3 Applied Statistics Credit - 3 (75 M) | | | | Credit – 4 (100 Marks) |
| AEC-2 Ability Enhancement Course SEC-3 Statistical Computing Using C/C++ Programming MJ - 5 Sampling Distributions, Non-Parametric, Theory of Attributes and Order Statistics MJ - 6 Survey Sampling Credit - 4 (100 MJ - 7 Algebra Credit - 4 (100 MJ - 8 Applied Statistics MJ - 8 Sampling Distributions, Non-Parametric, Theory of Attributes and Order Statistics MJ - 9 Linear Models and ANOVA Credit - 4 (100 MJ - 10 Time Series Analysis Credit - 4 (100 MN-5 Survey Sampling and Design of Experiment Internship WI MJ - 12 Stochastic Processes and Queuing Theory MJ - 13 Design of Experiments Credit - 4 (100 MJ - 14 Operations Research MJ - 15 Numerical Analysis and Bivariate Normal Distribution Credit - 4 (100 | | | | Credit – 4 (100 Marks) |
| SEC-3 Statistical Computing Using C/C++ Programming MJ - 5 Sampling Distributions, Non-Parametric, Theory of Attributes and Order Statistics MJ - 6 Survey Sampling Credit - 4 (100 MJ - 7 Algebra Credit - 4 (100 MN-4 Sampling Distributions, Non-Parametric, Theory of Attributes and Order Statistics MJ - 9 Linear Models and ANOVA Credit - 4 (100 MJ - 10 Time Series Analysis Credit - 4 (100 MN-5 Survey Sampling and Design of Experiment Credit - 4 (100 MN-5 Survey Sampling and Design of Experiment Credit - 4 (100 MJ - 12 Stochastic Processes and Queuing Theory Credit - 4 (100 MJ - 13 Design of Experiments Credit - 4 (100 MJ - 14 Operations Research Credit - 4 (100 MJ - 15 Numerical Analysis and Bivariate Normal Distribution | III | | | Credit – 3 (75 Marks) |
| Programming MJ - 5 Sampling Distributions, Non-Parametric, Theory of Attributes and Order Statistics | | | | Credit – 3 (75 Marks) |
| Attributes and Order Statistics MJ - 6 Survey Sampling Credit - 4 (100 MJ - 7 Algebra Credit - 4 (100 MJ - 8 Applied Statistics Credit - 4 (100 MN-4 Sampling Distributions, Non-Parametric, Credit - 4 (100 Theory of Attributes and Order Statistics MJ - 9 Linear Models and ANOVA Credit - 4 (100 MJ - 10 Time Series Analysis Credit - 4 (100 MJ - 11 Demography Credit - 4 (100 MN-5 Survey Sampling and Design of Experiment Credit - 4 (100 Internship Credit - 4 (100 MJ - 12 Stochastic Processes and Queuing Theory Credit - 4 (100 MJ - 13 Design of Experiments Credit - 4 (100 MJ - 14 Operations Research Credit - 4 (100 MJ - 15 Numerical Analysis and Bivariate Normal Distribution Credit - 4 (100 | | | Programming | Credit – 3 (75 Marks) |
| IVMJ - 7AlgebraCredit - 4 (100)MJ - 8Applied StatisticsCredit - 4 (100)MN-4Sampling Distributions, Non-Parametric, Theory of Attributes and Order StatisticsCredit - 4 (100)MJ - 9Linear Models and ANOVACredit - 4 (100)MJ - 10Time Series AnalysisCredit - 4 (100)VMJ - 11DemographyCredit - 4 (100)MN-5Survey Sampling and Design of ExperimentCredit - 4 (100)InternshipCredit - 4 (100)VIMJ - 12Stochastic Processes and Queuing TheoryCredit - 4 (100)MJ - 13Design of ExperimentsCredit - 4 (100)MJ - 14Operations ResearchCredit - 4 (100)MJ - 15Numerical Analysis and Bivariate Normal DistributionCredit - 4 (100) | | MJ – 5 | | Credit – 4 (100 Marks) |
| IVMJ - 7AlgebraCredit - 4 (100)MJ - 8Applied StatisticsCredit - 4 (100)MN-4Sampling Distributions, Non-Parametric, Theory of Attributes and Order StatisticsCredit - 4 (100)MJ - 9Linear Models and ANOVACredit - 4 (100)MJ - 10Time Series AnalysisCredit - 4 (100)VMJ - 11DemographyCredit - 4 (100)MN-5Survey Sampling and Design of ExperimentCredit - 4 (100)InternshipCredit - 4 (100)VIMJ - 12Stochastic Processes and Queuing TheoryCredit - 4 (100)MJ - 13Design of ExperimentsCredit - 4 (100)MJ - 14Operations ResearchCredit - 4 (100)MJ - 15Numerical Analysis and Bivariate Normal DistributionCredit - 4 (100) | | MJ – 6 | Survey Sampling | Credit – 4 (100 Marks) |
| MN-4 Sampling Distributions, Non-Parametric, Theory of Attributes and Order Statistics MJ - 9 Linear Models and ANOVA Credit - 4 (100 MJ - 10 Time Series Analysis Credit - 4 (100 MJ - 11 Demography Credit - 4 (100 MN-5 Survey Sampling and Design of Experiment Credit - 4 (100 Internship Credit - 4 (100 MJ - 12 Stochastic Processes and Queuing Theory Credit - 4 (100 MJ - 13 Design of Experiments Credit - 4 (100 MJ - 14 Operations Research Credit - 4 (100 MJ - 15 Numerical Analysis and Bivariate Normal Distribution Credit - 4 (100 | IV | MJ-7 | Algebra | Credit – 4 (100 Marks) |
| MN-4 Sampling Distributions, Non-Parametric, Theory of Attributes and Order Statistics MJ - 9 Linear Models and ANOVA Credit - 4 (100 MJ - 10 Time Series Analysis Credit - 4 (100 MJ - 11 Demography Credit - 4 (100 MN-5 Survey Sampling and Design of Experiment Credit - 4 (100 Internship Credit - 4 (100 MJ - 12 Stochastic Processes and Queuing Theory Credit - 4 (100 MJ - 13 Design of Experiments Credit - 4 (100 MJ - 14 Operations Research Credit - 4 (100 MJ - 15 Numerical Analysis and Bivariate Normal Distribution Credit - 4 (100 | | MJ – 8 | Applied Statistics | Credit – 4 (100 Marks) |
| $ \begin{array}{c ccccccccccccccccccccccccccccccccccc$ | | MN-4 | Sampling Distributions, Non-Parametric, | Credit – 4 (100 Marks) |
| $ \begin{array}{c ccccccccccccccccccccccccccccccccccc$ | | MJ – 9 | Linear Models and ANOVA | Credit – 4 (100 Marks) |
| V MJ-11 Demography Credit - 4 (100 MN-5 Survey Sampling and Design of Experiment Credit - 4 (100 Internship Credit - 4 (100 VI MJ - 12 Stochastic Processes and Queuing Theory Credit - 4 (100 MJ - 13 Design of Experiments Credit - 4 (100 MJ - 14 Operations Research Credit - 4 (100 MJ - 15 Numerical Analysis and Bivariate Normal Distribution Credit - 4 (100 | | | Time Series Analysis | Credit – 4 (100 Marks) |
| $ \begin{array}{c ccccccccccccccccccccccccccccccccccc$ | \mathbf{V} | MJ -11 | | Credit – 4 (100 Marks) |
| $ \begin{array}{c ccccccccccccccccccccccccccccccccccc$ | | | | Credit – 4 (100 Marks) |
| $ \begin{array}{c ccccccccccccccccccccccccccccccccccc$ | | Internship | | Credit – 4 (100 Marks) |
| MJ –13 Design of Experiments Credit – 4 (100 MJ – 14 Operations Research Credit – 4 (100 MJ – 15 Numerical Analysis and Bivariate Normal Distribution Credit – 4 (100 | * ** | - | Stochastic Processes and Queuing Theory | Credit – 4 (100 Marks) |
| MJ – 14 Operations Research Credit – 4 (100 MJ – 15 Numerical Analysis and Bivariate Normal Distribution Credit – 4 (100 | VI | | | Credit – 4 (100 Marks) |
| MJ – 15 Numerical Analysis and Bivariate Normal Credit – 4 (100 Distribution | | | | Credit – 4 (100 Marks) |
| | | | Numerical Analysis and Bivariate Normal | Credit – 4 (100 Marks) |
| LIVIN-D LADDITED STATISTICS LCredit = 4 (100) | | MN-6 | Applied Statistics | Credit – 4 (100 Marks) |



| | MJ – 16 | Mathematical Analysis | Credit – 4 (100 Marks) |
|------|---------|--|------------------------|
| VII | MJ -17 | Statistical Quality Control | Credit – 4 (100 Marks) |
| | MJ - 18 | Applied Multivariate Analysis | Credit – 4 (100 Marks) |
| | MJ – 19 | Econometrics | Credit – 4 (100 Marks) |
| | MN-7 | Demography | Credit – 4 (100 Marks) |
| | MJ-20 | Research Methodology | Credit – 4 (100 Marks) |
| | MJ-21 | Reliability Theory | Credit – 4 (100 Marks) |
| VIII | MJ-22 | Biostatistics and Epidemiology | Credit – 4 (100 Marks) |
| | MJ-23 | Statistics for Sustainable Development | Credit – 4 (100 Marks) |
| | MN-8 | Time Series Analysis | Credit – 4 (100 Marks) |

CAREER PROSPECT IN STATISTICS

Statistical officer, Research Officer, Banking sector, Management, Computer administration, Through UPSC or staff selection Commission (SSC): Indian Statistical Service, Statistical Inspector / Investigator, Research Investigator, Research, Officer, Data analyst in Census department, NSSO, CSO, etc.

Through NPSC: Assistant Professor, Research Officer in Planning and Development Dept., Statistical Officer, Statistical Investigator / Investigator under Directorate of Economic and Statistics, and various department under State Government.

Students with M.Sc. in Data Analysis and M.Sc. in Bio-statistics, or an MSc in Population Studies have good chances of job opportunities in Industrial or allied sectors.

Faculty Profile

| 1. | Dr. Pallab | Changkakoti, | M.Sc., | Ph.D. | , PGDCA. | Assistant Prof. & Head |
|----|------------|--------------|--------|-------|----------|------------------------|
| | | | | | | |

| 2. | Dr. Seikh Faruk Ahmed | , M.Sc., Ph.D. | Associate Professor (| on lien) |
|----|-----------------------|----------------|-----------------------|----------|
| | | | | |

| 3 | Ms Rovila | Jinger, MSc. | NET | Assistant Professor |
|----|---------------|---------------------|-------|---------------------|
| U. | TATO TIO ATIO | UTITIES OF TATELOUS | INLLL | Assistant Fullsour |

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ZOOLOGY

X00100X PROGRAMME SC.

| SEMESTER | COURSE | COURSE NAME | CREDIT |
|----------|---------|---|--------|
| | MAJOR 1 | Non- chordates 1: Protozoans to Pseudocoelomates (Theory & Practical) | 4 |
| | MINOR 1 | Non- chordates 1: Protozoans to Pseudocoelomates (Theory & Practical) | 4 |
| I | MDC 1 | Traditional Knowledge System-1 (Theory & Practical) | 3 |
| | SEC 1 | (A) Apiculture (Theory & Practical)(or)(B) Aquarium Fish Keeping (Theory & Practical) | 3 |
| | VAC 1 | Environmental Studies (Theory) | 3 |
| | MAJOR 2 | Non-chordates II: Coelomates (Theory & Practical) | 4 |
| | MINOR 2 | Non-chordates II: Coelomates (Theory & Practical) | 4 |
| II | MDC 2 | Traditional Knowledge System-2 (Theory & Practical) | 3 |
| | SEC 2 | (A) Medical Diagnostics (Theory & Practical)(or)(B) Sericulture (Theory & Practical) | 3 |
| | VAC 2 | Food, Nutrition and Health (Theory) | 3 |
| | MAJOR 3 | Diversity of Chordates (Theory & Practical) | 4 |
| | MAJOR 4 | Cell Biology (Theory & Practical) | 4 |
| III | MINOR 3 | Cell Biology (Theory & Practical) | 4 |
| | MDC 3 | Fundamentals of Life Sciences (Theory) | 3 |
| | SEC 3 | (A) Vermicomposting techniques (Theory & Practical) (or) | 3 |
| | | (B) Poultry Management (Theory & Practical) | |



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|------|----------------|--|----|
| | MAJOR 5 | Fundamentals of Biochemistry (Theory & Practical) | 4 |
| | MAJOR 6 | Comparative Anatomy of Vertebrates (Theory & Practical) | 4 |
| IV | MAJOR 7 | Principles of Ecology (Theory & Practical) | 4 |
| | MAJOR 8 | Physiology: Controlling and Coordinating Systems (Theory & Practical) | 4 |
| | MINOR 4 | Physiology: Controlling and Coordinating Systems (Theory & Practical) | 4 |
| | MAJOR 9 | Physiology: Life Sustaining Systems (Theory & Practical) | 4 |
| | MAJOR 10 | Biochemistry of Metabolic Processes (Theory & Practical) | 4 |
| | MAJOR 11 | Developmental Biology (Theory & Practical) | 4 |
| V | MINOR 5 | Developmental Biology (Theory & Practical) | 4 |
| | | INTERNSHIP | 4 |
| | MAJOR 12 | Principles of genetics (Theory & Practical) | 4 |
| | MAJOR 13 | Biosystematics and Evolutionary Biology (Theory & Practical) | 4 |
| VI | MAJOR 14 | Animal Behaviour and Chronobiology (Theory & Practical) | 4 |
| | MAJOR 15 | Environmental and Public Health (Theory & Practical) | 4 |
| | MINOR 6 | Environmental and Public Health (Theory & Practical) | 4 |
| | MAJOR 16 | (A) Fish biology-I (Theory & Practical) (or) (B) Entomology-I (Theory & Practical) | 4 |
| | MAJOR 17 | Biotechniques and Biostatistics (Theory & Practical) | 4 |
| VII | MAJOR 18 | Research methodology (Theory & Practical) | 4 |
| | MAJOR 19 | Endocrinology (Theory & Practical) | 4 |
| | MINOR 7 | Endocrinology (Theory & Practical) | 4 |
| VIII | MAJOR 20 | (A) Fish biology-II (Theory & Practical) (or) (B) Entomology-II (Theory & Practical) | 4 |
| | MAJOR 21 | Immunology (Theory & Practical) | 4 |
| | MAJOR 22 | Reproductive biology (Theory & Practical) | 4 |
| | MAJOR 23 | Parasitology (Theory & Practical) | 4 |
| | MINOR 8 | Parasitology (Theory & Practical) | 4 |
| | (In lieu of M. | AJOR 21, 22 & 23) or Research Project/ Dissertation | 12 |



M.SC. PROGRAMME IN ZOOLOGY

| SEMESTER | COURSE | COURSE TITLE | CREDITS |
|----------|------------------------|---|---------|
| SEMESTER | CODE | COURSE TITLE | CREDITS |
| | MZOC 1.11 | Genetics & Cytogenetics | 4 |
| | MZOC 1.21 | Animal Physiology | 4 |
| | MZOC 1.31 | Biosystematics & Evolutionary Biology | 4 |
| | MZOC 1.41 | Biochemistry | 4 |
| I | MZOC 1.12 | Genetics & Cytogenetics (Practical) | 2 |
| | MZOC 1.22 | Animal Physiology (Practical) | 2 |
| | MZOC 1.32 | Biosystematics & Evolutionary Biology (Practical) | 2 |
| | MZOC 1.42 | Biochemistry (Practical) | 2 |
| | MZOC 2.11 | Cell & Molecular Biology | 4 |
| | MZOC 2.21 | Developmental Biology | 4 |
| | MZOC 2.21 MZOC 2.31 | Proteomic & Enzymology | 4 |
| | MZOC 2.31 MZOC 2.41 | Techniques in Biology | 4 |
| ** | MZOC 2.41 MZOC 2.12 | 1999 (1991) | |
| II | MZOC 2.12 MZOC 2.22 | Cell & Molecular Biology (Practical) | 2 2 |
| | | Developmental Biology (Practical) | |
| | MZOC 2.32 | Proteomic & Enzymology (Practical) | 2 |
| | MZOC 2.42 | Techniques in Biology (Practical) | 2 |
| | MZOC 3.11 | Parasitology | 4 |
| | MZOC 3.21 | Immunology | 4 |
| | MZOC 3.12 | Parasitology (Practical) | 2 |
| | MZOC 3.22 | Immunology (Practical) | 2 |
| | MZOD 3.11(a) | Endocrinology - I | 4 |
| | MZOD 3.11(b) | Fish Biology - I | 4 |
| | MZOD 3.11(c) | Limnology – I | 4 |
| | MZOD 3.11(d) | Entomology – I | 4 |
| III | MZOD 3.12(a) | Endocrinology – I (Practical) | 2 |
| | MZOD 3.12(b) | Fish Biology - I (Practical) | 2 |
| | MZOD 3.12(c) | Limnology - I (Practical) | 2 |
| | MZOD 3.12(d) | Entomology - I (Practical) | 2 |
| | MZOD 3.21(a) | Research Methodology | 6 |
| | MZOD 3.21(a) | Research Methodology | 6 |
| | MZOD 3.21(b) | Research Methodology | |
| | ` ' | <u>.</u> | 6 |
| | MZOC 4.11 | Ecology & Environmental Biology | 4 |
| | MZOC 4.21 | Animal Behaviour & Chronobiology | 4 |
| | MZOC 4.12 | Ecology & Environmental Biology (Practical) | 2 |
| | MZOC 4.22 | Animal Behaviour & Chronobiology (Practical) | 2 |
| | MZOD 4.11(a) | Endocrinology - I | 4 |
| | MZOD 4.11(b) | Fish Biology - I | 4 |
| 777 | MZOD 4.11(c) | Limnology – I | 4 |
| IV | MZOD 4.11(d) | Entomology - I | 4 |
| | MZOD 4.12(a) | Endocrinology – I (Practical) | 2 |
| | MZOD 4.12(b) | Fish Biology – I (Practical) | 2 |
| | MZOD 4.12(c) | Limnology - I (Practical) | 2 |
| | MZOD 4.12(d) | Entomology – I (Practical) | 2 |
| | MZOD 4.21 | Dissertation | 6 |
| | 1,1200 1,21 | Dissertation | |



CAREER PROSPECT IN ZOOLOGY

Teaching, Research, IFS, Conservationist, Environmentalist, Biotechnology, Bioinformatics, Environmental Science, ICAR, Zoo/Animal Keeper, Laboratory Assistant, Technician, Hospitals and Clinics, Pharmacy, Ecologist, Entomologist, Nutritionist, Bee Keeping, Sericulture, Fisheries, Pathologist.

Faculty Profile:

| C | |
|---|--|
| Dr. Anungla Pongener, M.Sc., Ph.D. | Associate Professor & Head |
| Dr. Limatemjen, M.Sc., Ph.D. | Associate Professor & Dean of Sciences |
| Mrs. Katasinliu Remmei, M.Sc. | Associate Professor |
| Dr. Vethselo Doulo, M.Sc., Ph.D., NET | Assistant Professor |
| Mrs. Venolü Kezo, M.Sc. | Assistant Professor |
| Ms. Rüsokhrienuo Theünuo, M.Sc. | Assistant Professor |
| Dr. Lilongchem Thyüg, M.Sc., Ph.D. | Assistant Professor |
| Mr Chiratho M. Nyuwi, MSc, PGDDM | Assistant Professor |
| Dr. Ruokuovikho Dominic, M.Sc., Ph.D. | Assistant Professor |
| Mrs Luiluile Lungalang, MSc, NET, B.Ed. | Assistant Professor |
| | Dr. Limatemjen, M.Sc., Ph.D. Mrs. Katasinliu Remmei, M.Sc. Dr. Vethselo Doulo, M.Sc., Ph.D., NET Mrs. Venolü Kezo, M.Sc. Ms. Rüsokhrienuo Theünuo, M.Sc. Dr. Lilongchem Thyüg, M.Sc., Ph.D. Mr Chiratho M. Nyuwi, MSc, PGDDM Dr. Ruokuovikho Dominic, M.Sc., Ph.D. |

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TENYIDIE

PROGRAMME

| SEMESTER | COURSE | COURSE NAME | COURSE CODE | CREDIT |
|----------|----------|--|----------------|--------|
| | MAJOR 1 | U Themia mu u Die Dzewe (Theory) | | 3 |
| | MAJOR 1 | Tenyidie Kepu Kerünyü (Practical) | | 1 |
| | MINIOD 1 | U Themia mu u Die Dzewe (Theory) | | 3 |
| I | MINOR 1 | Tenyidie Kepu Kerünyü (Practical) | | 1 |
| | AEC 1 | Noudodze | | 3 |
| | SEC 1 | Pfhemenei mu Rütso (Theory) | | 1 |
| | SEC 1 | Cümenyie Zu Dojükecü (Practical) | | 2 |
| | MAJOR 2 | Diemvü mu Kethu-Kephrü Zho(Theory) | | 3 |
| | MAJOR 2 | Pfhephra pengouko kekie do (Practical) | | 1 |
| | MINOR 2 | Diemvü mu Kethu-Kephrü Zho(Theory) | | 3 |
| | | Pfhephra pengouko kekie do (Practical) | | 1 |
| II | AEC 2 | Tenyidie Communication | | 3 |
| | SEC 2 | Liecielierhi (Theory) | | 1 |
| | | Tezie Kechü (Practical) | | 2 |
| II | VAC2 | Keshürho Mhasi (Theory) | | 3 |
| | MAJOR 3 | Tenyidie kepu mu kezo (Theory) | | 3 |
| | MAJOR 3 | Nourhei Diepu. (Practical) | | 1 |
| | MAJOD 4 | Diemvü Rhitho Dze (Theory) | | 3 |
| | MAJOR 4 | Diemvü Rhiko Chü Pekiekecü (Practical) | | 1 |
| TIT | MINIOD 2 | Tenyidie kepu mu kezo (Theory) | | 3 |
| 111 | MINOR 3 | Nourhei Diepu. (Practical) | | 1 |
| | AEC 3 | Geizo Mu Kelhouzho | | 2 |
| | SEC 2 | Rhithorhirhie (Theory) | | 1 |
| | SEC 3 | Thedzie Rhitho (Practical) | | 2 |



| SEMESTER | COURSE | COURSE NAME | COURSE CODE | CREDIT |
|----------|-------------------|--|----------------|--------|
| | MAJOR 5 | Tenyimia Kelhouzho (Theory) | | 3 |
| | | Kelhouzho Chü Pekiekecü (Practical) | | 1 |
| | | Keriekimia Geizo (Theory) | | 3 |
| | MAJOR 6 | Geizo Kewe: Kepfhü, Kephrü Mu puoca Vatshakecü | | 1 |
| | | (Practical) | | |
| IV | MAJOR 7 | U Teiki Geizo (Theory) | | 3 |
| | MAJOR / | Geizo Zo: Kephrü Mu Puoca Vatsakecü (Practical) | | 1 |
| | MAJOR 8 | Dzewe Kedzü (Theory) | | 3 |
| | MAJOR 8 | Dzewe Kepfhü Mu Kepukecü (Practical) | | 1 |
| | MINOR 4 | Tenyimia Kelhouzho (Theory) | | 3 |
| | MINOR 4 | Kelhouzho Chü Pekiekecü (Practical) | | 1 |
| | MAJOR 9 | Diezho Mu Kezo (Theory) | | 3 |
| | | Keprülikecü (Practical) | | 1 |
| | MAJOR 10 | Study Of Literature | | 4 |
| V | MAJOR 11 MINOR 5 | Rüsie (Theory) | | 3 |
| V | | Rüsie Kechü Do (Practical) | | 1 |
| | | Diezho Mu Kezo (Theory) | | 3 |
| | | Keprülikecü (Practical) | | 1 |
| | | INTERNSHIP | | 4 |
| | MAJOR 12 | Noudodze (Theory) | | 3 |
| | MAJOR 12 | Tsie Teiu Pemvü Di Noudodze Thukecü(Practical) | | 1 |
| | MAJOR 13 | Study Of Major Prose Writing(Theory) | | 4 |
| | MAJOR 14 | Basic Linguistic | | 4 |
| VI | | Diemvü Thete (Theory) | | 3 |
| VI | MAJOR 15 | Diete Kechü Do: thedze kedzü diete, Geizo diete, Rüsie | | 1 |
| | | diete, Noudodze diete (Practical) | | |
| | MINOR | Noudodze (Theory) | | 3 |
| | MINOR 6 | Tsie Teiu Pemvü Di Noudodze Thukecü(Practical) | | 1 |

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| SEMESTER | COURSE | COURSE NAME | COURSE CODE | CREDIT |
|----------|----------|---|----------------|--------|
| | MAJOR 16 | Die Dze Kephrü (Theory) | | 3 |
| | | Die se pecükelie Dorhüko(Practical) | | 1 |
| | MAJOR 17 | Nacünanyü Mu Kepele (Theory) | | 3 |
| | | Thetsa Mharie Mu Rükhruo Mhathu (Field Trip And | | 1 |
| VII | | Report Writing) | | |
| | MAJOR 18 | English Fiction (Theory) | | 4 |
| | MAJOR 19 | Introduction to Language and Branches of Linguistics (Theory) | | 4 |
| | MINOR 7 | Die Dze Kephrü (Theory) | | 3 |
| | | Die se pecükelie Dorhüko (Practical) | | 1 |
| | MAJOR 20 | U Themia Mhasi Kesou (Theory) | | 3 |
| | | Thedzie Mhatho chüpie Kecapukelie (Practical) | | 1 |
| | MINOR 8 | U Themia Mhasi Kesou (Theory) | | 3 |
| | WIINOK 8 | Thedzie Mhatho chüpie Kecapukelie (Practical) | | 1 |
| | MAJOR 21 | Tenyidie Invocational and Lyrical Poetry (Theory) | | 3 |
| VIII | | Rüheja mu Geizo : Phrü Dojükecü (Practical) | | 1 |
| | MAJOR 22 | Lhenu Kinyiko (Theory) | | 3 |
| | | Chü Dojü mu Kerüguo Dorhü (Practical) | | 1 |
| | MAJOR 23 | Speech Sound and Phonetics Transcription (Theory) | | 4 |
| | | OR | | |
| | | (In lieu of MAJOR 21, 22 & 23) or Research Project/ Dissertation | | 12 |

CAREER PROSPECT IN TENYIDIE

Writing and Composing (Creative/block/critical), Translation (Written/Oral), Teaching (pre-school to University), Research, Civil Service, Tutors of spoken Tenyidie, Journalism, Media Industry (Radio), Preservation of Traditional Cultures (Folk-lore, Folk-music, Cultural Values, Social Values)

Faculty Profile:

1. Ms. Vizomenuo Merlyn Yhome, M.A.

2. Mrs. Sepole Hesuh, M.A.

3. Mr. Vimedo Keyho, M.A.

4. Ms. Vilehunuo, M.A.

Assistant Professor & Head

Assistant Professor

Assistant Professor (on study leave)

Assistant Professor



VALUE ADDED COURSE (VAC)

Environmental Science

Environmental Science is a compulsory subject under AECC in the second semester of the BA/BSc programme. In the absence of a full-fledged Environmental Science department, a committee oversees the implementation of this paper.

- 1. Mr Kenneth Punyü, (Convener) Associate Prof, Chemistry
- 2. Mrs Vineino Rhetso, Associate Prof, Chemistry
- 3. Mr Kekhriele Nakhro, Assistant Prof, Geography
- 4. Mr Shevito Theyo, Assistant Prof, Geography



CAREER PROSPECT IN NCC

Possessing NCC 'C' Certificate (at least Grade B) with Graduate degree can get direct entry in Indian Military of various branches through SSB without UPSC examination. 64 vacancies reserved every year for NCC -C' Certificate holders in Indian Army irrespective of merit in SSB. 100 vacancies Direct Entry in CDSE for Short Service Commissioned Officers in the Indian Army through direct SSB Interview every year. 2 years age relaxation for NCC 'C' Certificate holders in SSB Interview. 10% of all available seats are reserved for NCC -C' Certificate (Air Wing) holders in Regular Officers in Indian Air Force including Pilot courses, no UPSC Examinations. Additional marks and preference for entry into the Paramilitary Forces and Central Police Forces as officers and various other ranks. The course curriculum is to create a human resource of highly organised, trained, disciplined and motivated youth, to provide leadership in all walks of life and always be available for the service of the society and nation at large.

FACULTY PROFILE:

Lieut. T K Medoweu
 Lieut. Savilie Yhor
 Dr. Visüzoto Valeo

ANO
CTO



LIBRARY

1. Mr. Noketo Pusa, MLISc, NET Librarian

2. Mr. Mhasilevi Peseyie Library Assistant 3. Mr Kevisesilie Peseyie Library Bearer

IT & COMMUNICATION

Er. Neilhite Kapfo, B.E. System Administrator

MINISTERIAL STAFF

Vacant H.A.

2. Mrs. Ajungla Longkumer U.D.A.

3. Mr. Vemutha Chakhesang Accountant

4. Mrs. Teisovi-ü Stenographer

5. Mrs. Neimeseü Mero U.D.A.
6. Mrs. Sentijungla Imsong L.D.A.

6. Mrs. Sentijungla Imsong L.D.A.7. Vacant Typist

8. Mrs. Vikedono Justine Zinyü U.D.A.

Mr. Amudo Nenuh
 L.D.A. cum Computer Assistant
 Mr. I. Imliwapang
 L.D.A. cum Computer Assistant
 Ms. Ruuvonuo Chielie
 L.D.A. cum Computer Assistant

12. Mr. Sukho Domeh L.D.A. cum Computer Assistant

13. Mr. Zapota Kezo U.D.A

SENIOR TECHNICIANS

Ms. Vikehienu Ltu, M.Sc.
 Ms. Phejin Konyak, M.Sc.
 Botany
 Ms. Khrüvonuo Kiso, M.Sc.
 Ms. Yangthei Y, M.Sc.
 Zoology

LABORATORY ASSISTANTS

Mr. Zhasakhoto Peseyie Zoology
 Vacant Geology
 Mrs. Vidilhuno Peseyie Geology
 Ms. Mendila Aier Chemistry

5. Mr. Keneikiekho Nakhro Physics

6. Mr. Rhinyi Herbarium Assistant

7. Mrs. Rokozhano Nisa Geography
8. Mrs. Vizomenuo Anthropology
9 Mr. Rovito Chophi Physics

Mr. Bovito Chophi
 Mrs. Meyatula Longkumer
 Mr. Neilakuolie
 Mr Neilako Nakhro
 Statistics



Government of Nagaland

OFFICE OF THE PRINCIPAL: KOHIMA SCIENCE COLLEGE

(an Autonomous Government P.G. College) Jotsoma, Nagaland

ACADEMIC CALENDER 2024

| SI No | Event | | Date | A CHARLES | | Day | y |
|-------|--|--------|---------|--|------|------|-----|
| 1 | Commencement of Even Semester | 31 Jan | | de Times | Wed | | |
| 2 | Readmissions to Even Semesters | 01 Feb | to | 15 Feb | Thu | to | Thu |
| 3 | National Science Day | 28 Feb | | With Light and | Wed | . 5 | |
| 4 | Cultural Day | 08 Mar | Track I | E TO VILLE | Fri | | |
| 5 | Submission of Internal Assessment Marks | 29 Apr | | Secure Commence | Mon | | |
| 6 | Parting Social | 30 Apr | | STATE OF THE STATE | Tue | | |
| 7 | Boards of Studies Meetings | Apr | 1- | | | | |
| 8 | Academic Council Meeting | May | | 750(4)51 | 1 19 | | |
| 9 | Publication of Qualified List | 06 May | | | Mon | | |
| 10 | Form Filling for End Semesters Examinations | 09 May | to | 13 May | Thu | to | Mon |
| 11 | Even End Semesters Examinations (Theory) | 16 May | to | 04 Jun | Thu | to | Tue |
| 12 | World Environment Day | 05 Jun | | | Wed | | |
| 13 | Result preparation & declaration Fieldworks / Dissertations / Skill Enhancement / Vocational Courses | 05 Jun | to | 15 Jun | Wed | to | Sat |
| 14 | Commencement of Odd Semesters | 16 Jul | | | Tue | | |
| 15 | Readmissions to Odd Semesters | 16 Jul | to | 26 Jul | Tue | to | Fri |
| 16 | Students' Union Election | 07 Aug | to | 09 Aug | Wed | to | Fri |
| 17 | Freshers' Social | 22 Aug | | A CONTRACTOR | Thu | | - |
| 18 | College Foundation Day/Annual Alumni Lecture | 15 Sep | | | Sun | | |
| 19 | Submission of Internal Assessment Marks | 18 Oct | | | Fri | | |
| 20 | Publication of Qualified List | 25 Oct | | | Fri | | |
| 21 | Form Filling for End Semesters Examinations | 30 Oct | to | 04 Nov | Wed | to | Mon |
| 22 | Boards of Studies Meetings | Oct | | | | | |
| 23 | Academic Council Meeting | Nov | | FILE STE | 144 | | |
| 24 | Odd End Semesters Examinations (Theory) | 06 Nov | to | 30 Nov | Wed | to | Sat |
| 25 | National Education Day | 11 Nov | | of the same | Mon | | |
| 26 | Result preparation Fieldworks / Dissertations / Skill Enhancement / Vocational Courses | 02 Dec | to | 13 Dec | Mon | 1950 | Fri |
| 27 | WinFest | 02 Dec | to | 07 Dec | Mon | to | Sat |
| 28 | Staff Council Meeting | 13 Dec | | The state of the s | Fri | | |

Copy to:

- 1 The Commissioner & Secretary, Higher Education, Nagaland
- 2 The Director, Directorate of Higher Education, Kohima, Nagaland
- 3 The Registrar, Nagaland University, Kohima
- 4 The Controller of Examinations, Nagaland University, Kohima
- 5 The Chairman, Nagaland Board of School Education, Kohima
- 6 The Controller of Examinations, Nagaland Board of School Education, Kohima
- 7 The Vice Principal, Kohima Science College, Jotsoma
- 8 All Heads of Departments, Kohima Science College, Jotsoma
- 9 The Librarian, Kohima Science College, Jotsoma
- 10 The Guard File

Sd/-Dr Temjenwabang Principal

Dr Temjenwabang Principal

Lungerthen



THE COLLEGE

Science College, Kohima
Thy name we adore, we do;
To thee we come, all in unity
Let us find the truth we seek.
To the unknown as we go sailing,
With our God as our Captain,
Omnia Vincit Labor
Let thy motto be our guide.

MR. KIREMWATI AO

Former Principal Kohima Science College



